

Developing a State of Minds

Connecticut State University System

BR#03-09



RESOLUTION
establishing
THE CENTER FOR THE STUDY OF CULTURE AND VALUES
at
WESTERN CONNECTICUT STATE UNIVERSITY
and
designating it
as a
CONNECTICUT HIGHER EDUCATION CENTER OF EXCELLENCE

March 7, 2003

WHEREAS, Americans have examined and debated diverse perspectives on complex social issues since colonial times, and

WHEREAS, This public debate has tested beliefs and clarified values, has played a significant role in our national history, has been essential to our survival as a nation and free society, and

WHEREAS, This process is inherent in liberal and professional education, and

WHEREAS, The President of Western Connecticut State University has expressed the desire to establish a Center for the Study of Culture and Values in the College of Arts and Sciences to expand opportunities and support teaching, research, and intellectual discourse on topics related to culture, values, and issues of choice in history and contemporary life, and to contribute to the understanding of the role of culture and values in shaping our civilization and our world, and

WHEREAS, Such a Center will contribute substantially to university leadership in the development of knowledge and understanding of the significance of culture and values in shaping our civilization and our world, and

WHEREAS, Section 10a-25h(a) of the Connecticut General Statutes provides that the Board of Trustees for the Connecticut State University System is "hereby authorized to establish and administer" centers to be known as Connecticut higher education centers of excellence, and

WHEREAS, The educational, research and public service programs of the Center for the Study of Culture and Values, as described above, meet the criteria necessary establish it as a center of excellence, therefore be it

RESOLVED, That the Board of Trustees for the Connecticut State University System hereby authorizes the establishment of the Center for the Study of Culture and Values at Western Connecticut State University, and so designates the aforementioned Center as a Connecticut higher education center of excellence, and be it further

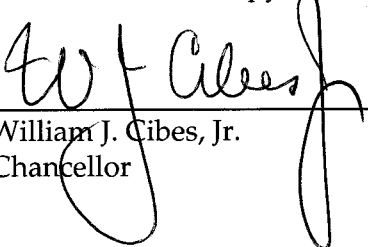
RESOLVED, That the Center for the Study of Culture and Values may seek and receive contracts and grants from public and private organizations and may charge fees for services related to the purposes stated above provided that all applicable state and University regulations are observed, and be it further

RESOLVED, That all funds received by the Center for the Study of Culture and Values shall be deposited in a fund of the Western Connecticut State University Foundation established for this Center. Such funds shall be used for the purposes of this Center and appropriate University support functions rendered to the Center, and be it

RESOLVED, That the President of Western Connecticut State University is directed to periodically evaluate the functioning of the Center for the Study of Culture and Values in terms of its effectiveness, and shall no later than September 1, 2008 report the results of the evaluation with a recommendation to the Chancellor of the CSU System who in turn shall share this information with the Board of Trustees, and be it

RESOLVED, That the Center for the Study of Culture and Values shall go out of existence on December 31, 2008, unless action to the contrary is taken by the Board of Trustees for the Connecticut State University System.

A Certified True Copy:



William J. Cibes, Jr.
Chancellor

ITEM

Establishing the Center for the Study of Culture and Values at Western Connecticut State University and designating it as a Connecticut higher education center of excellence.

BACKGROUND

In accordance with Board policy the request by a university for the establishment of centers, institutes or special programs must be accompanied by programmatic and budgetary justifications with provision for a sunset date of five years unless the president of the university recommends its continuation.

Designation of a center, institute or special program as a "Connecticut higher education center of excellence" must adhere to the requirements of Section 10a-25h of the Connecticut General Statutes which provides that boards of trustees of the constituent units of the state system of higher education are authorized to establish and administer such centers.

ANALYSIS

Through a generous gift of the Macricostas family, Western Connecticut State University proposes to establish a Center for the Study of Culture and Values. Since ancient times, societies and their cultures have been shaped by complex and diverse forces. Public discourse has been at the foundation of all democratic societies; the values and ideals that motivated many of the early settlers to come to the New World led to such discourse. That tradition continues and is sustained to the present day.

The Center will provide the focus for a lecture series that will alternate among three topics—Greek Culture, Entrepreneurship and Cultures of the World—and engage the university and the Danbury community in dialogs on culture and values. Further an endowed chair in Hellenic and Modern Greek Studies will be established to bring distinguished teachers and scholars—on visiting appointments—to the university. Other activities envisioned to be sponsored by the Center may include an interactive website, electronic library and workshops and symposia. As public debate is inherent in liberal and professional education, this center is within the mission of the university.

The university has provided an appropriate statement of purpose, means for operation and governance, including the receipt of external funds, the establishment of an advisory committee, and the appointment of a coordinator who shall report to the Dean of the College of Arts and Sciences. The budget for the Center will be supported by the endowment that established the Center. The Center and its work will be evaluated annually by the President of the university. The Center shall have a sunset date of December 31, 2008, if it is not recommended for continuation.

CHANCELLOR'S RECOMMENDATION

Approve the establishment of the Center for the Study of Culture and Values at Western Connecticut State University and designate it as a Connecticut higher education center of excellence within the Connecticut State University System.

WESTERN CONNECTICUT STATE UNIVERSITY

PROPOSAL TO ESTABLISH A CENTER FOR THE STUDY OF CULTURE AND VALUES

Western Connecticut State University proposes to establish a Center for the Study of Culture and Values. The Center will significantly expand opportunities and support for teaching, research, and intellectual discourse on topics related to culture, values, and issues of choice in history and contemporary life. The Center will be housed in the School of Arts and Sciences.

Since ancient times, societies and their cultures have been shaped by forces as complex as religion, politics, wealth and poverty, natural resources, access to education, and family and social traditions. The values and ideals which motivated many early settlers to seek a *tabula rasa* in the New World led to frequent and vigorous public discourse. Such discourse is sustained to the present day. From Tocqueville to Trilling, Americans have examined and debated diverse perspectives on such topics as egalitarianism, materialism, patriotism, pluralism, competition, and conformity. By this public debate beliefs have been tested and values clarified. This process is inherent in liberal and professional education, plays a significant role in our national history, and has been essential to our survival as a nation and free society.

Through the generosity of the Macricostas Family Foundation and matching funds from the state, the Center will have an initial endowment of over \$1 million. Major programs supported by this endowment will be the following:

- An endowed chair in Hellenic and Modern Greek studies. The endowed chair will bring distinguished visiting teachers and scholars to the university and advance understanding of the continuum of cultural development from the ancient to the contemporary world.
- A lecture series alternating topics over a three-year cycle--Greek Culture, Entrepreneurship, Cultures of the World. The purpose of the series is to advance scholarship and engage the university and the Danbury community in dialogue on culture and values.

Additional activities sponsored by the Center may include academic courses and programs, publications, an interactive website, an electronic library, and workshops and symposia with community leaders in cultural agencies, religion, and public service. Other endowed chairs may also be housed in the Center.

The Center will contribute substantially to university leadership in the development of knowledge and understanding of the significance of culture and values in shaping our civilization and our world. It will provide academic and learning experiences to prepare our students for enlightened and productive participation in a global society. The Center will promote a rich and diverse cultural environment, endow our teaching with scholarship, and strengthen our partnership with the people and institutions of Connecticut.

**CENTER FOR THE STUDY OF CULTURE AND VALUES
WESTERN CONNECTICUT STATE UNIVERSITY**

BYLAWS

ARTICLE I – NAME

The name of this organization shall be the Center for the Study of Culture and Values at Western Connecticut State University.

ARTICLE II – PURPOSE

1. To promote and sponsor study of the contributions of world cultures and individual leaders to the development of values and great value-based decisions in history and contemporary affairs.
2. To promote and sponsor the examination and analysis of ethical, moral, and legal codes in their effect upon patterns of social, professional, and business practice related to culture and values.
3. To bring distinguished visiting teachers and scholars to the university through endowed chairs in the history, distinctiveness, and influence of cultures and their values .
4. To engage the university and the Danbury community in dialogue on culture and values by means of an endowed lecture series.
5. To engage students in critical, reflective thinking about individual and collective belief systems and provide a forum for student engagement with culture and value-related issues.
6. To sponsor and promote additional activities related to the study of culture and values. These may include interdisciplinary academic programs leading to certificates and/or degrees, research on culture and values, publications, an interactive website, an electronic library, exhibitions, workshops, conferences, and symposia with community leaders.

ARTICLE III – OPERATIONS

1. The Center for the Study of Culture and Values may solicit and receive grants and accept contracts, donations, and endowments from the public and private sectors consistent with its objectives and with state and university policies and procedures.
2. Funds received from grants, donations and/or endowments will be deposited in an account administered by the university and its Foundation. Expenditure of such funds in accordance with the budget will be the responsibility of the Coordinator upon approval by the Dean.
3. Expenditures may include payment to student employees and others delivering services to the Center and/or its clients.

ARTICLE IV – GOVERNANCE AND RULES OF ORDER

1. The Center shall be administered by a faculty Coordinator, who shall report to the Dean of Arts and Sciences and work under the guidance of an Advisory Committee.
2. The Committee shall consist of nine (9) voting members: the Coordinator; the Dean of the School of Arts and Sciences; five (5) full-time faculty members, three (3) to be elected from and by academic departments in the School of Arts and Sciences (no more than one from any department), one (1) from academic departments in the Ansell School of Business, and one (1) from academic departments in the School of Professional Studies; and two (2) representatives appointed by the President. Participation by faculty is voluntary.
3. The term of office of each elected or appointed member shall be two years, with overlapping terms. Members may serve a maximum of two consecutive terms.
4. As appropriate, the Coordinator may invite persons from outside the university to participate in Committee meetings on a non-voting basis.
5. The Board shall be regulated in accordance with Robert's Rules of Order, and all other proceedings shall be governed by the bylaws.

ARTICLE V – QUORUM

1. At meetings of the Advisory Committee, a majority of the members shall constitute a quorum.
2. A majority vote of those present and voting, provided a quorum is present, shall be necessary to carry any motion made.

ARTICLE VI – THE COORDINATOR

1. The faculty Coordinator shall be drawn from the full-time faculty of the School of Arts and Sciences.
2. The Coordinator shall be appointed by the Dean of Arts and Sciences for a minimum term of one year upon recommendation of the Advisory Committee.
3. The Coordinator shall be responsible for the administration of the Center. He/she shall work with participating academic departments and other university and community constituencies to plan and implement programs appropriate to the Center's mission and purpose.
4. The Coordinator shall prepare a budget for the Center and shall present it to the Advisory Committee at the annual meeting. Said budget will include the estimated costs of operating and administering each Center program and estimated revenue from endowment and all other sources in support of the Center and its programs.

5. The Coordinator shall prepare a report of the programs, events, and services provided by the Center during the previous year and shall present this report to the Advisory Committee at its annual meeting. A copy of the report shall be sent to the university Senate.
6. Clerical support for the Coordinator will be provided by the office of Dean of Arts and Sciences.

ARTICLE VII - MEETINGS

1. The Advisory Committee shall meet at least twice annually, with the Annual Meeting to be held in April.
2. Special meetings may be held at the request of the Coordinator, the Dean, or any four (4) voting members of the Committee, provided that all members receive a notice at least 72 hours prior to such a meeting and the agenda is announced in the meeting call.

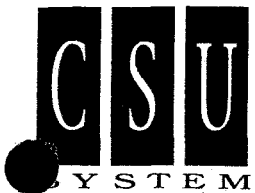
ARTICLE VIII – AMENDMENTS

1. Bylaws may be amended by a two-thirds vote of Advisory Committee members present at any meeting, provided that members were notified of the proposed amendment at the previous meeting.
2. Amended bylaws must be approved by the University Senate.

**Western Connecticut State University
School of Arts & Sciences**

Center for the Study of Culture and Values

Honoria	\$	5,000
Equipment	\$	5,000
Printing/Adversiting	\$	2,500
Miscellaneous office expenses	\$	1,500
Travel Expenses	\$	1,000
Development	\$	10,000
Total	\$	25,000



Connecticut State University System

Developing a State of Minds

file



July 17, 2003

Dr. Valerie Lewis
Commissioner of Higher Education
Board of Governors for Higher Education
61 Woodland Street
Hartford, CT 06105

Dear Commissioner Lewis:

Pursuant to the provisions of Section 10a-20a of the Connecticut General Statutes, the Board of Trustees for the Connecticut State University System hereby applies for the establishment of an endowed chair in Hellenic and Modern Greek Studies at Western Connecticut State University.

Western Connecticut State University, acting under the authority of the CSU Board of Trustees, has raised \$500,000 as a matching non-state contribution for the endowed chair in Hellenic and Modern Greek Studies, and the Board is accordingly eligible for a grant of state funds to establish that chair.

Western Connecticut State University's Center for the Study of Culture and Values, within which the endowed chair will be established, has been designated by the Board of Trustees as a Connecticut higher education center of excellence in accordance with Section 10a-25h(a) of the Connecticut General Statutes.

The Board of Trustees understands that once state funding for the endowed chair in Hellenic and Modern Greek Studies is approved, the university may proceed to select candidates to fill the endowed chair and to develop a budget for expenditures associated with the chair, subject to Board approval. The Board also understands that interest income from the Endowed Chair Investment Fund will be allocated to the Connecticut State University System to support the endowed chair. The non-state matching contribution of \$500,000 will be held by the Western Connecticut State University Foundation, Inc.

The authorizing resolutions for the endowed chair and the Center for the Study of Culture and Values are enclosed. We request that the Board of Governors of Higher Education approve this application.

Sincerely,

William J. Cibes, Jr., Chancellor

c: President James R. Roach, WCSU



Connecticut State University System

Developing a State of Minds

BR#03-43



RESOLUTION

establishing

THE CONSTANTINE S. AND MARIE C. MACRICOSTAS ENDOWED CHAIR
IN HELLENIC AND MODERN GREEK STUDIES

at

WESTERN CONNECTICUT STATE UNIVERSITY

July 16, 2003

WHEREAS, Under the provisions of Section 10a-20a of the Connecticut General Statutes, the Board of Governors of Higher Education may establish and administer an Endowed Chair Investment Fund, and

WHEREAS, Western Connecticut State University has received \$500,000 in donations as a matching non-state contribution to support the Constantine S. and Marie C. Macricostas Chair in Hellenic and Modern Greek Studies, and

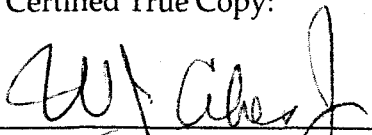
WHEREAS, The statutory deadline date for submission of applications to the Board of Governors of Higher Education is April 1, and October 1, and

WHEREAS, The Board of Trustees for the Connecticut State University System approved, by BR 03-09, the establishment of the Center for the Study of Culture and Values at Western Connecticut State University and designated it as a "Connecticut higher education center of excellence," therefore be it

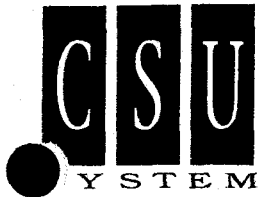
RESOLVED, That the Board of Trustees requests that the Board of Governors of Higher Education affirm the above designation, and be it further

RESOLVED, That the Board of Trustees hereby notifies the Board of Governors of Higher Education that Western Connecticut State University, a university within the CSU System, has raised a matching non-state contribution of \$500,000 and hereby applies for the establishment of the Constantine S. and Marie C. Macricostas Endowed Chair in Hellenic and Modern Greek Studies at Western Connecticut State University, to be supported by a grant of \$500,000.

A Certified True Copy:



William J. Cibes, Jr., Chancellor



Connecticut State University System

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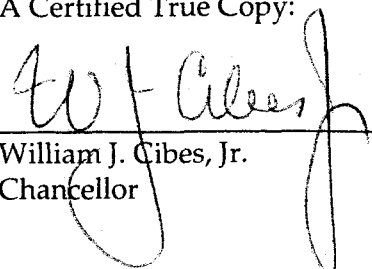
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William J. Cibes, Jr.
Chancellor