



Developing a State of Minds

Connecticut State University System

BR#06-20



RESOLUTION

concerning

LICENSURE AND ACCREDITATION

of a

MASTER OF ARTS IN TEACHING DEGREE PROGRAM
with specializations in Mathematics (7-12), Science (7-12),
Spanish (7-12), English (7-12), Technology and Engineering
Education (K-12), and Special Education (K-12)

at

CENTRAL CONNECTICUT STATE UNIVERSITY

April 6, 2006

RESOLVED, That the Board of Trustees for the Connecticut State University System approves Central Connecticut State University's proposal to offer a Master of Arts in Teaching degree program with specializations in Mathematics, Science, Spanish, English, Technology and Engineering Education, and Special Education, and be it further

RESOLVED, That under the authority granted to the Board of Trustees for Connecticut State University System in Chapter 185b, Section 10a-87 and 10a-149 of the Connecticut General Statutes, the Chancellor of the Connecticut State University System is authorized to seek licensure and accreditation for this program from the Connecticut Board of Governors for Higher Education.

A Certified True Copy:

Lawrence D. McHugh, Chairman

ITEM

Licensure and Accreditation of a Master of Arts in Teaching (MAT) degree program at Central Connecticut State University

BACKGROUND

The Master of Arts in Teaching (MAT) program is designed to provide an accelerated route into shortage area classrooms while meeting all state and national accreditation standards. Since the shortage of teachers has not been filled by programs at other colleges and universities in the state, the proposed program will increase the supply of teachers in these areas. [The CSU system currently provides more shortage-area teachers than any other institution in the state]. The MAT program was part of Central's strategic plans developed in 2003-04.

ANALYSIS

The MAT program will be coordinated across the Schools of Arts & Sciences, Technology, Education and Graduate Studies by a faculty member who will receive appropriate release time. Duties will include recruitment, review of applicant credentials, MAT student advising, supervise field placements and internships, and program assessment. The assessment criteria for the program meet all National Council for the Accreditation of Teacher Education (NCATE) standards.

The program employs a cohort design to minimize resource demand and better predict resource needs. The 47-hour curriculum is designed to be completed in 13 months and comprises a 26-credit core, a 15-hour specialization and a 6-credit capstone component. One new full-time faculty position is required to make the program functional; library and technology resources are adequate and will require no additional expenses at this time. Tuition from the 25-student cohort in summer will be adequate to cover the summer costs of this new program.

CHANCELLOR'S RECOMMENDATION

Approve the proposal from Central Connecticut State University to offer a Master of Arts in Teaching degree program.