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RESOLUTION

concerning

DEAN OF THE SCHOOL OF EDUCATION AND PROFESSIONAL STUDIES
at
CENTRAL CONNECTICUT STATE COLLEGE

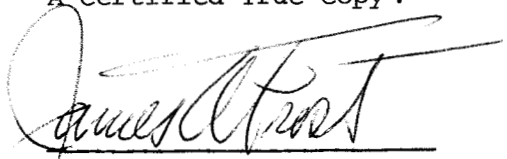
March 7, 1980

WHEREAS, Central Connecticut State College has conducted a search to fill the deanship of the School of Education and Professional Studies, and

WHEREAS, The President of Central Connecticut State College, after due consultation with the faculty, has recommended the appointment of Dr. Charles J. Gervase, now, therefore, be it

RESOLVED, That, under the terms and conditions of the Trustees' Personnel Policies, Dr. Charles J. Gervase be and hereby is appointed Dean of the School of Education and Professional Studies, Central Connecticut State College, effective August 25, 1980, at a salary of \$37,878.

A Certified True Copy :


James A. Frost
Executive Director



STATE OF CONNECTICUT
CENTRAL CONNECTICUT STATE COLLEGE

1615 STANLEY STREET • NEW BRITAIN, CONN. 06050



AREA CODE 203
827- 7244

November 28, 1979

Professional Services

Charles J. Gervase, 1970-79

Reading Consultant - Southington, Connecticut

For a number of years I served the town of Southington in a consultant capacity. My duties included workshops for elementary and secondary teachers and administrators. In addition, a new basal textbook was selected through a year long evaluation.

Project MAS - Hartford, Connecticut

Project MAS incorporated a clinical approach for inner-city disadvantaged youth from Bulkley High School in Hartford with a monetary incentive. This federal grant was directed and guided by me on week-ends during a two-year period.

Capitol Region Education Council - CREC

CREC is a regional service center consisting of 39 towns in central Connecticut. I have conducted workshops with many of these communities.

Windsor Public Schools - IGE

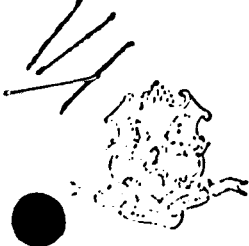
Individually guided education was the topic of the evaluation conducted by the Windsor public school system. A total population of school age children, K-9, was used and conclusions and recommendations given have been published in ERIC.

Connecticut Association for Reading Research - CARR

Periodically CARR asks its membership to volunteer its services and help to evaluate reading programs in a community. I have had the pleasure of serving on a number of these assignments.

International Reading Association - IRA

The IRA is the national organization for reading professional personnel. It annually solicits papers and speakers. I have addressed our national group in Anaheim, California; New Orleans, Louisiana; Atlanta, Georgia; New York City,



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827-

PROFESSIONAL RESUME

Professor and Associate Dean, School of Education
Central Connecticut State College
New Britain, Connecticut

PROFESSIONAL EDUCATION --Charles J. Gervase

Teachers College of Connecticut - 1955
B.S. - Elementary Education

University of Connecticut - 1958
M.S. - Administration

University of Connecticut - 1968
Ph.D. - Administration, Reading

PROFESSIONAL EXPERIENCE

- 1955 - 1958 Classroom teacher, Manchester, Connecticut Public Schools
- 1958 - 1962 Supervising teacher, Vance Laboratory School, Central Connecticut State College
- 1962-1964 Principal, Hebron Elementary School, Hebron, Connecticut
- 1964-1966 Principal, Camp Laboratory School, Central Connecticut State College
- *1966 - Assistant Professor of Education, Central Connecticut State College
- 1969 - Associate Professor of Education, Central Connecticut State College
- 1970 - Chairman, Department of Educational Services, Central Connecticut State College
- 1972 - 1973 Chairman, Department of Reading and Language Arts, Central Connecticut State College
- 1973 - present Professor of Education, Central Connecticut State College
- 1973 - present Associate Dean, School of Education and Professional Studies, Central Connecticut State College
- 1976-1979 College Marshal
- *Director of Summer Program, "Intensive Program for College Graduates"

PROFESSIONAL PUBLICATIONS

- Co-Authored Texts:
- a. Basic Reading Inventory for Mature Students (BRIMS), Kendall/Hunt Publishing Company, Dubuque, Iowa, 1975
 - b. Reading: Approaches and Rituals, Curriculum Associates, Wellesley, Massachusetts, 1970.
 - c. Readability and Expectancy Handbook, Kendall/Hunt Publishing Company, Dubuque, Iowa, September, 1971.
 - d. Intermediate Grades Language Arts Curriculum, Lutheran Schools, 1974.
 - e. Phonetics: Instructional Aid in Language Arts. Kendall/Hunt, 1976.
- Articles:
1. "Measuring Reading Informally," Connecticut Teacher, January, 1969.
 2. "Reading in the Science Areas." Connecticut Journal of Science Education, Vol. 14, No. 2, pg. 44-47, Summer, 1977.

PROFESSIONAL CONSULTING AND SERVICES

- a. Reading Consultant for Town of Southington, Connecticut
- b. Consultant for Project MAS, Hartford, Connecticut
- c. Numerous reading in-service workshops
- d. Consultant for Capitol Region Education Council
- e. Assessment team for Connecticut Association for Reading Research
- f. Speaker at International Reading Association meeting
- g. Reading Evaluator for Windsor Public Schools, Individually Guided Education (IGE)
- h. Consultant for Vocational-Technical Schools, State Department of Education
- i. Representative and Consultant, Right to Read Consortium
- j. Speaker, 1st and 2nd Eastern IRA Conference
- k. Reading courses and in-service, Jamaica, W.I.
- l. In-service, New Hampshire Right to Read Program
- m. Member of committee for evaluation of Avon Public Schools, New England Association of Schools and Colleges
- n. Participant in A.T.O.M.I.C. annual meetings
- o. Technical Assistant for Connecticut Right to Read Program
- p. Evaluator, Watertown Project, Title IV
- q. Member, Task Force on Educational Equity
- r. Consultant, Metric Awareness Project, funded through HEW, Watertown, CT
- s. In-service, St. Thomas, Summer
- t. Editorial Board, Kappa Delta Pi RECORD
- u. National Evaluation of Tests Committee, International Reading Association, 1979-80
- v. Project Step-Up, Trenton State College, Trenton, New Jersey

New York; Philadelphia, Pennsylvania; Hartford, Connecticut and Miami, Florida.

Vocational-Technical Schools - State Department of Education

From 1973 to the present time I have served as the principal consultant in Reading for the Vocational-Technical schools (17) in Connecticut. Through these efforts, the Vocational-Technical school system now has at least one reading consultant in each school and a budget for reading materials of \$80,000 annually.

Right to Read - R₂R

The Right to Read program in Connecticut started in 1974 and continues today. My association has been one of affording technical assistance, where necessary, in any of the 96 towns in the consortium.

New Hampshire Right to Read - R₂R

It has been my very good fortune to be one of the consultants asked by the New Hampshire Department of Education to visit not only its Vocational-Technical Schools, but also its local education units. I am always pleased with the workshops conducted in New Hampshire and was very happy with a testing program I carried out in 32 communities.

Jamaica, West Indies

For a number of summer periods it has been my pleasure to teach reading courses in Jamaica as part of the Mathematics Institute of Central Connecticut State College. Many other Central faculty taught there during that period and that program still continues today.

New England Association of Schools and Colleges - NEASC

This is the regional accrediting body for New England. I have had the opportunity of evaluating school systems with them and have found this to be quite helpful in my work.

Associated Teachers of Mathematics in Connecticut - ATOMIC

This is the state-wide mathematics Association in Connecticut. I have been asked to address the group in North Haven, Enfield and Hartford.

Watertown Project - Title IV

I am presently the principal evaluator for the Title IV project, "A Tri-Town Language Laboratory", in Watertown, Connecticut.

Task Force on Educational Equity

I was honored to be asked to serve on the State-wide committee which has determined the guidelines for equalization in education. The committee still meets for refinement and to be sure that the letter of the law is being followed.

Metric Awareness Project

I participated in a metric awareness federal project, \$35,000, which resulted in a complete curriculum in metrics for elementary schools, K-12.

St. Thomas, Virgin Islands

I taught reading and research courses to a group of teachers in vocational education. This led, indirectly, to some re-thinking of the preparation of elementary school teachers on the Island.

Editorial Board - Kappa Delta Pi

I corrently serve on the editorial board of the KDP periodical, THE RECORD. Approximately two hundred manuscripts are submitted and judged.

National Evaluation of Tests Committee - IRA

This committee is appointed by the president of the IRA and is an opportunity to work closely with professionals in reading with similar interests.

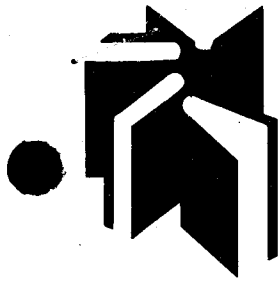
Project Step-Up - Trenton State College, Trenton, New Jersey

This federally-funded project attempted to identify deficiencies in an inner-city high school, Trenton High School, and prescribed learning modes for these students. My role as evaluator resulted in the incorporation of several recommendations in a pre-collegiate setting.

bc: Pres. James

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**THE
CONNECTICUT
STATE
COLLEGES**

FOUNDED 1849

Office of the
Executive Director

P.O. BOX 2008 NEW BRITAIN, CONNECTICUT 06050

Telephone : (203) 827-7700

March 4, 1980

TO: Members of the Board of Trustees

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President James has decided to recommend the appointment of Dr. Charles J. Gervase to succeed Dr. Ray C. Dethy as Dean of the School of Education and Professional Studies at the salary level of \$37,878.

I have checked with members of the Personnel and Employee Relations Committee who attended the meeting on February 27 and they have agreed to add this item to their agenda for presentation to the Board on March 7.

We prefer to bring it to the Trustees' attention at the March meeting because we fear there might be rumors before the Board could take action in April.

Sincerely,

James A. Frost
Executive Director

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