



STATE OF CONNECTICUT

BOARD OF TRUSTEES

FOR THE STATE COLLEGES

P. O. BOX 2008

NEW BRITAIN, CONNECTICUT 06050

TEL NEW BRITAIN: 203-229-1607

TEL HARTFORD: 203-566-7373

BR#80-113

*(2nd Paragraph of
Addendum Revised)*

Sec 82-53

RESOLUTION

concerning

STATE COLLEGE PARTICIPATION IN THE
NEW ENGLAND REGIONAL STUDENT PROGRAM
AS ADMINISTERED BY THE
NEW ENGLAND BOARD OF HIGHER EDUCATION

September 5, 1980

RESOLVED, That the Board of Trustees for the State Colleges authorizes the continuing participation of the four Connecticut State Colleges in the "New England Regional Student Program" under the conditions set forth in the attached statement entitled, "Connecticut State Colleges' Policy on the New England Regional Student Program."

A Certified True Copy:

James A. Frost

James A. Frost
Executive Director

CONNECTICUT STATE COLLEGES' POLICY
ON THE
NEW ENGLAND REGIONAL STUDENT PROGRAM

Residents of New England outside of Connecticut will be accorded second priority in admission selection, i.e. first priority to state residents, second priority to other New England residents according to the rules of eligibility of the New England Regional Student Program.

Residents of New England outside of Connecticut will, if admitted for enrollment in a degree program designated as part of the Regional Student Program, be charged only the regular resident tuition or instructional charge.

*see Board
Resolution
82-53*

Those degree programs which are distinctive and designated by the Executive Director of the Connecticut State Colleges or his designee shall be included within the Program.

* * *



STATE OF CONNECTICUT

BOARD OF TRUSTEES

FOR THE STATE COLLEGES

1280 ASYLUM AVENUE HARTFORD, CONNECTICUT 06105

RESOLUTION

Concerning

ALTERATION OF THE ELIGIBILITY GUIDELINES FOR THE
NEW ENGLAND REGIONAL STUDENT PROGRAM AT FOUR YEAR COLLEGES

November 1, 1974

WHEREAS, Resolution SCR #71-5, dated September 10, 1971 authorizes Connecticut State Colleges to participate in the New England Regional Student Program as administered by the New England Board of Higher Education, and

WHEREAS, A proposal to alter eligibility guidelines as set forth in the September 10, 1971 resolution has been submitted to the State Colleges' representative for ratification by the Board of Trustees, and

WHEREAS, Under such changes enrollment at any four year college will be available to bona fide residents of New England on either or both of the following bases:

1. That the curriculum in which the resident wishes to enroll is not available at a participating, in-state institution.
2. That the curriculum in which the resident wishes to enroll is available at a participating out-of-state institution which is located closer to the resident's place of residence than any participating in-state institution.

Therefore, be it

RESOLVED, That the Board of Trustees for the State Colleges approves the proposed revision in eligibility requirements for the Academic Year 1976-1977, subject to the ratification by other participating States.

A Certified True Copy:

James A. Frost
Executive Secretary

A PROPOSAL TO ALTER ELIGIBILITY GUIDELINES FOR
THE NEW ENGLAND REGIONAL STUDENT PROGRAM
AT FOUR YEAR COLLEGES

At a meeting last June of the State College Representatives to the Regional Student Program, a motion presented by Ferguson McKay, Dean, Lyndon State College, was unanimously approved. This motion called for the alteration of the present eligibility guidelines for regional student participation at four year colleges to conform with the guidelines now governing participation at two year colleges. A July 23 memorandum from Joan-Faye Livergood (NEBHE) to the State College Representatives requested that the implementation of that resolution be delayed until the Advisory Committee reviewing the entire Regional Student Program could make its report to the New England Governors' Conference in November 1974.

The purpose of this proposal is to report that in the preliminary findings of the Advisory Committee (that will actually be presented to the New England Governors on December 5) there is nothing that would prohibit the earliest implementation of the proposed changes to the eligibility guidelines and that NEBHE is prepared to implement those guidelines following

ratification by the various Boards of Trustees, Regents, Commissions governing the four year colleges of the region.

Supporting Rationale

In examining enrollment patterns in the Regional Student Program it has become evident that growth at four year colleges has lagged behind growth in the other two sectors. Last year (1973/74) there were only 305 regional students enrolled in all four year colleges of the region, a number that represents 10% of total regional student enrollment. In terms of total enrollment at the four year college level, regional students represent 0.25% of all full time degree credit enrollment while the comparable percentages at the universities and two year colleges are 1.8% and 1.2% respectively.*

A possible explanation for the relatively low regional enrollment growth at four year colleges has been the slow expansion in the number of programs open to regional students. Over the last three years the number of programs open to regional students at four year colleges has increased from 220 - 241 the latter figure representing 15% of all programs open to regional students in 1974/75.

NEBHE feels that the proposed alterations to the eligibility guidelines for four year colleges would increase regional student enrollment at such institutions and would bring that sector of the public system more in line with the growth patterns experienced by the universities and two year colleges.

*See attached table

An additional reason stems from the work of the Advisory Committee mentioned earlier. While this committee has been mainly concerned with the regional impact when popular regional student programs have been withdrawn, in the course of its study it has also expressed its feelings on the long range development possibilities for the regional student program. The Committee sees as long range goals the gradual reduction of eligibility barriers to regional interchange of students but at the same time financial guarantees that would accompany any grievous imbalance in the interstate flow of students. In fact the Committee will ask the New England Governors for their support of an effort to develop a regional "balance of payments plan" that would assist those states who bear a disproportionate financial burden for the education of residents of other states.

The proposed changes in the eligibility requirements for our four year institutions would move us in the direction the Committee feels desirable for the regional student program in general. Under such changes enrollment at any four year college would be available to bona fide residents of New England on either or both of the following bases:

1. That the curriculum in which the resident wishes to enroll is not available at a participating, in-state institution.
2. That the curriculum in which the resident wishes to enroll is available at a participating out-of state institution which is located closer to the resident's place of residence than any participating in-state institution.

Because these proposed changes have been approved by four year college representatives to the Regional Student Program, NEBHE assumes that they also meet your approval and the approval of your respective governing boards. NEBHE would hope that the new guidelines would be approved in time for discussions next spring of the regional program offerings for the academic year 1976/77.

PERCENTAGE OF TOTAL DEGREE CREDIT ENROLLMENT REPRESENTED

BY REGIONAL STUDENT ENROLLMENT, 1973/74

	MA	CT	VT	NH	RI	ME	REGION
UNIV	0.66	2.84	2.61	1.52	2.67	0.64	1.80
4 YEAR COLL	0.09	0.04	2.67	0.40	0.20	0.86	0.25
2 YEAR COLL	1.70	0.23	1.85	3.41	2.10	1.62	1.22
SPEC. INST.	0.94	0.00	--	--	--	?	?
TOTAL	0.67	0.73	2.53	1.50	2.15	0.91	0.99



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RESOLUTION

concerning

MODIFICATION OF THE NEW ENGLAND REGIONAL STUDENT PROGRAM

October 1, 1976

WHEREAS, New England Regional Student Program was developed to provide students with a New England-wide opportunity to take courses outside of their home state at home state tuition provided such a course was not available at the home state university, the home state college system, or the home state two-year college, and

WHEREAS, On the excuse that university students could not be expected to take a course offered by a four-year state college or by a two-year state college, some university students have refused to take a course offered by a state four-year college or a state two-year college in their home state and instead have taken it at an out-of-state university, and

WHEREAS, Using a similar excuse, college students have refused to take a course offered by their home state university or by their home state two-year college system and, instead, have insisted upon taking the course at an out-of-state college, and

WHEREAS, Using a similar excuse, two-year college students have refused to take a course offered by their home state university or home state college and, instead, have insisted upon taking such a course at an out-of-state two-year college, now, therefore, be it

RESOLVED, That the Board of Trustees for the State Colleges of Connecticut has no objection to a proposed modification of the New England Regional Student Program whose effect would be to limit the availability of degree programs to those for which no equivalent offering is available at any publicly supported institution in the state of which the student is a resident.

A Certified True Copy:

James A. Frost
Executive Secretary

NEW ENGLAND BOARD OF HIGHER EDUCATION

John C. Hoy
President

June 11, 1980

Charles R. Webb, President
Eastern CT State College
Willimantic, CT 06226

Dear Chuck:

The Board is most appreciative of the effective support your staff has provided the Regional Student Program (RSP) during 1979-80.

I am pleased to enclose a copy of the 1979-80 New England Regional Student Program Enrollment Report. As you know, the Regional Student Program makes it possible for several thousand New England students each year to cross state lines for programs of study that are not available in their home states. They pay in-state tuition or, in some cases, 25% above that amount, at New England public colleges and universities and receive preference in admissions among out-of-state applicants.

The savings to the students and their families are substantial. To cite one example, in 1979-80 there are 218 Connecticut residents enrolled at the University of Massachusetts at Amherst in programs of study not available in their own state institutions, and each student is saving \$1,850 per year in tuition fees. This tuition reduction is not based on financial need and thus is one of the few sources of financial aid available to middle income families.

Recently, when Connecticut considered withdrawing from the New England Higher Education Compact, student awareness of the importance of the Regional Student Program became clear and was one factor in the extensive discussion which followed. Their response was immediate, articulate, and strong. It was concern for these students, along with the enlightened and vigorous support of Governor Ella Grasso, concerned legislators, and the state's educational leaders, that turned the tide and led to a compromise between the legislative leadership and NEBHE. We are indebted most particularly to Governor Grasso for her steadfastness in behalf of the Board.

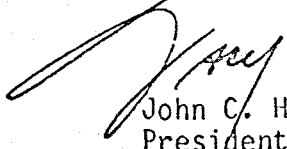
However, the New England Regional Student Program does not benefit only the students. By example, it strongly encourages New England educational institutions to improve existing programs rather than to duplicate programs already available at public institutions in the New England region. We know that the emphasis in higher education in the 1980's must no longer be on expansion but on quality. This was echoed again and again at NEBHE's First Regional Assembly of New England Public Colleges and Universities held on May 5 in Danvers, Massachusetts. To achieve increased quality, cooperative planning, as opposed to fierce competition, should characterize efforts of New England colleges and universities in the next decade.

As NEBHE enters the 80's after 25 years of service in the region we believe the usefulness and the effectiveness of the Board is greater than it has ever been, and we are fully committed to providing the executive and legislative branches of New England State governments increasing evidence of the strength of the region's higher education resource and its powerful contribution to New England economic development. The Regional Student Program is a unique and concrete example of effective voluntary cooperation in the public sector which fully deserves to stand as a national model. The fields of study available to students directly speak to the economic significance of the RSP.

As you can see in the summary of Connecticut data on pages 11, 16, and 17 of the Enrollment Report, Connecticut residents are benefitting more from the Regional Student Program than are residents from any other New England state. If you or your staff have any questions about the Regional Student Program, please contact Bette Berrini, NEBHE's Regional Student Program Coordinator, or Dr. Thomas A. Porter, the Regional Student Program representative from the Board of Trustees for Connecticut State Colleges.

We can look forward to your continued strong support of the Board's efforts to serve New England residents and higher education institutions more effectively in the difficult decade before us.

Sincerely,



John C. Hoy
President

JCH:hb

cc: Senator John C. Revens, Jr. Chairman of NEBHE
Dr. Thomas A. Porter, Board of Trustees for Connecticut State Colleges

CONNECTICUT STATE COLLEGES' POLICY
ON THE
NEW ENGLAND REGIONAL STUDENT PROGRAM

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Residents of New England outside of Connecticut will, if admitted for enrollment in a degree program designated as part of the Regional Student Program, be charged only the regular resident tuition or instructional charge.

Those degree programs which are distinctive and designated by the Executive Director of the Connecticut State Colleges or his designee shall be included within the Program.

Such degree programs shall be made available to the residents of each New England state in which they are not offered, and these provisions shall be in effect until revoked by the Board of Trustees of the Connecticut State Colleges.

* * *

GOALS AND OBJECTIVES
OF THE
CONNECTICUT STATE COLLEGES RESEARCH FOUNDATION

In May 1979 the Connecticut State Legislature passed Public Act 79-202 authorizing the establishment of a Research Foundation within the Connecticut State Colleges. The principal objective of the Research Foundation is to aid faculty in obtaining and administering grants and contracts for instruction, research, and service activities.

The Board of Trustees had originally sought to obtain permission to establish a private research "corporation" with its own board of directors totally independent of the Board of Trustees and also independent of State procedures regarding purchasing, personnel, and finance. However, the legislature refused to approve such a "corporation" and instead provided for a "foundation" which is under the direct authority and management of the Board of Trustees and subject to all State regulations and procedures.

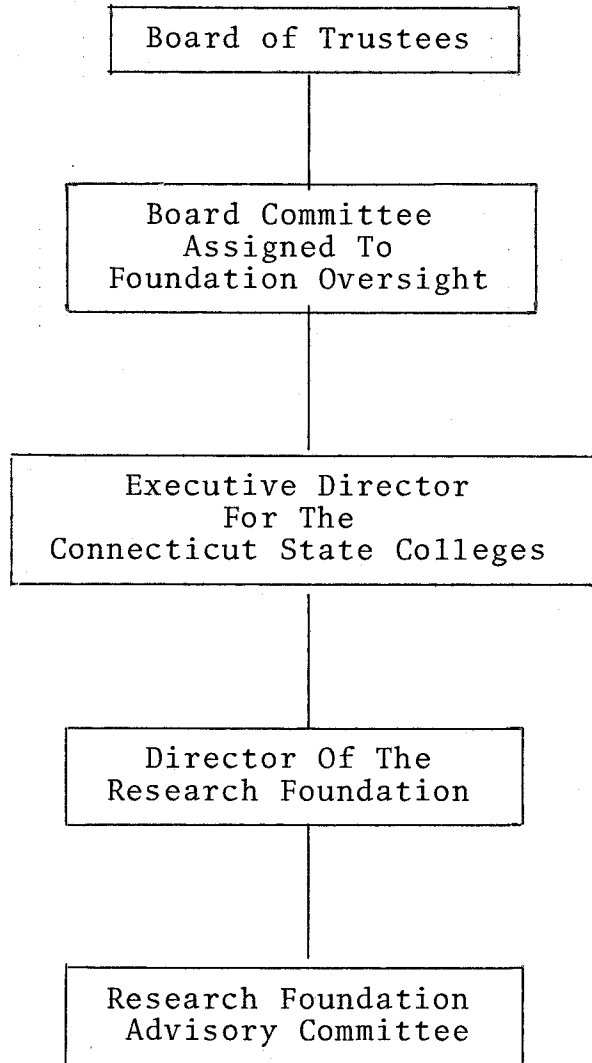
Public Act 79-202 was adapted directly from the act establishing the University of Connecticut's Research Foundation and provides exactly the same functions and capacities for the State Colleges' Research Foundation as for the University Research Foundation. One very important capacity is the right to receive, hold in separate custody, and disburse overhead funds derived from grants and contracts.

While the Foundation will not free grant recipients from personnel, purchasing, and other State regulations, it will provide a staff who will focus immediately on making existing State procedures function as rapidly and as efficiently as possible on all four State College campuses.

The State College's Foundation staff, which will consist of no more than two to three people initially, will also seek to maintain regular communication with granting agencies and to provide faculty and staff with timely notice of grant opportunities. As the volume of grant and contract activities increases, it is hoped that the Foundation can generate enough income to provide additional services such as grant-writing and typing on all four campuses.

An organizational chart of the State Colleges' Research Foundation is attached.

ORGANIZATIONAL CHART
CONNECTICUT STATE COLLEGES' RESEARCH FOUNDATION



House Bill No. 5294

PUBLIC ACT NO. 79-202

AN ACT CONCERNING THE ESTABLISHMENT OF A RESEARCH FOUNDATION WITHIN THE STATE COLLEGE SYSTEM.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

Section 1. (NEW) As used in this act, "board" means the board of trustees of the state colleges; "foundation" means the research foundation established in accordance with section 2 of this act; "employee" means any member of the faculty or staff of the state colleges or the foundation, or any other employee thereof; "invention" means any invention or discovery and shall be divided into the following categories: A. Any invention conceived by one employee solely, or by employees jointly; B. any invention conceived by one or more employees jointly with one or more other persons; C. any invention conceived by one or more persons not employees.

Sec. 2. (NEW) The board is authorized to establish and manage the foundation as provided herein. The foundation may, subject to direction, regulation and authorization or ratification by the board: (1) Receive, solicit, contract for and collect, and hold in separate custody for purposes herein expressed or implied, endowments, donations, compensation and reimbursement, in the form of money paid or promised, services, materials, equipment or any other things tangible or intangible that may be acceptable to the foundation; (2) disburse funds acquired by the foundation from any source, for purposes of instruction, research, invention, discovery, development or engineering, for the dissemination of information related to such activities, and for other purposes approved by the board and consistent with this act; (3) file and prosecute patent applications and obtain patents, relating to inventions or discoveries which the state colleges may be justly entitled to own or control, wholly or partly, under circumstances hereinafter defined; and receive and hold in separate custody, assignments, grants, licenses and other rights in respect to such inventions, discoveries, patent applications and patents; (4) make assignments, grants, licenses or other disposal, equitably in the public interest, of any rights owned, acquired or controlled by the foundation, in or to inventions, discoveries, patent applications and patents; and to charge therefor and collect, and

House Bill No. 5294

to incorporate in funds in the custody of the foundation, reasonable compensation in such form and measure as the board authorizes or ratifies; and (5) execute contracts with employees or others for the purpose of carrying out the provisions of this act. All property and rights of every character, tangible and intangible, placed in the custody of the foundation in accordance with said sections shall be held by the foundation in trust for the uses of the state colleges. The entire beneficial ownership thereof shall vest in the state colleges and the board shall exercise complete control thereof.

Sec. 3. (NFW) The state colleges shall be entitled to own, or to participate in the ownership of, and to place in the custody of the foundation to the extent of such ownership, any invention, on the following conditions: (a) The state colleges shall be entitled to own the entire right, title and interest in and to any invention in category A, in any instance in which such invention is conceived in the course of performance of customary or assigned duties of the employee inventor or inventors, or in which the invention emerges from any research, development or other program of the state colleges, or is conceived or developed wholly or partly at the expense of the state colleges, or with the aid of their equipment, facilities or personnel. In each such instance, the employee inventor shall be deemed to be obligated, by reason of his employment by the state colleges, to disclose his invention fully and promptly to an authorized executive of the state colleges; to assign to the state colleges the entire right, title and interest in and to each invention in category A; to execute instruments of assignment to that effect; to execute such proper patent applications on such invention as may be requested by an authorized executive of the state colleges, and to give all reasonable aid in the prosecution of such patent applications and the procurement of patents thereon; (b) the state colleges shall have the rights defined in subsection (a) of this section with respect to inventions in category B, to the extent to which an employee has or employees have disposable interests therein; and to the same extent the employee or employees shall be obligated as defined in said subsection (a); (c) the state colleges shall, have no right to inventions in category C, except as may be

House Bill No. 5294

otherwise provided in contracts, express or implied, between the state colleges or the foundation and those entitled to the control of inventions in category C.

Sec. 4. (NEW) Each employee who conceives any invention and discharges his obligations to the state colleges as hereinbefore provided shall be entitled to share in any net proceeds that may be derived from the assignment, grant, license or other disposal of such invention. The amount of such net proceeds shall be computed by, or with the approval of, the board, with reasonable promptness after collection thereof, and after deducting from gross proceeds such costs and expenses as may be reasonably allocated to the particular invention or discovery. A minimum of twenty per cent of the amount of such net proceeds shall be paid to an employee who solely conceived or made the invention, and shall be paid in shares to two or more employees who jointly made the invention in such respective proportions as the board may determine. The board in its discretion may increase the amount by which any employee or employees may participate in such net proceeds.

Sec. 5. (NEW) Disagreements as to the allocation of any invention to one of said categories, or as to the obligations of any employee or due performance thereof, or as to participation of any employee in net proceeds, or as to rights or obligations with reference to inventions in any category, shall be disposed of as follows: (a) By voluntary arbitration of all relevant issues, if the disagreeing parties approve and agree to be bound by the decision upon such arbitration; (b) by compulsory arbitration if that is provided for in any applicable contract between the disagreeing parties; (c) by recourse to courts of appropriate jurisdiction within the state if arbitration cannot be resorted to under either subsection (a) or (b) of this section.

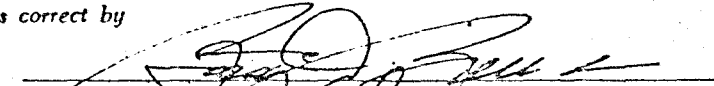
Sec. 6. (NEW) The board is authorized to establish and regulate, equitably in the public interest, such measures as the board deems necessary for the purposes of such arbitration, and to make contracts for compulsory arbitration, in the name of the state colleges or of the foundation.


Sec. 7. (NEW) The board is authorized to make and enforce regulations to govern the operations of the state colleges and the foundation in accordance with the provisions of this act.

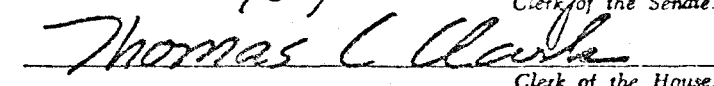
House Bill No. 5294

Sec. 8. (NEW) The provisions of this act shall not entitle the state colleges or the foundation to claim any literary, artistic, musical or other product of authorship covered by actual or potential copyright under the laws of the United States; but the state colleges and the foundation shall each be authorized to make and enforce any contract, express or implied, which it may make with reference to any such subject matter.

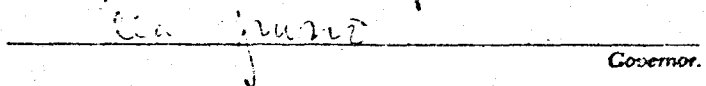
Certified as correct by



Legislative Commissioner.


Clerk of the Senate.


Clerk of the House.

Approved _____ May 21 _____ 1979


Governor.