



STATE OF CONNECTICUT

BOARD OF TRUSTEES

FOR THE STATE COLLEGES

P. O. BOX 2008 827-7700 NEW BRITAIN, CONNECTICUT 06050
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RESOLUTION

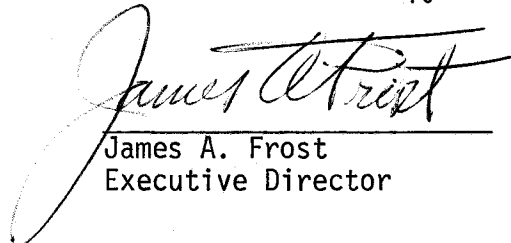
concerning

REDESIGNATION OF THE DIVISION OF LIBRARY SCIENCE
 AND INSTRUCTIONAL TECHNOLOGY
 As The
 SCHOOL OF LIBRARY SCIENCE AND INSTRUCTIONAL TECHNOLOGY
 At
 SOUTHERN CONNECTICUT STATE COLLEGE

September 10, 1982

- WHEREAS, Southern Connecticut State College offers the only Library Science program in the state and one of only three in New England, and
- WHEREAS, The programs in Library Science and Instructional Technology are all accredited by appropriate state and regional authorities and the graduate program is accredited by the American Library Association, and
- WHEREAS, Southern's plans for development in the coming decade assign an important role to career programs such as Library Science and Instructional Technology, and
- WHEREAS, "School" status can facilitate development of this program, therefore be it
- RESOLVED, That the existing Division of Library Science and Instructional Technology is redesignated the School of Library Science and Instructional Technology.

A Certified True Copy:


 James A. Frost
 Executive Director

★ EARN an Award for your Problem -- Solving Idea! ★
Send your suggestion to: *Employees' Suggestion Awards Program, 165 Capitol Ave., Hartford, 06115.*

Interdepartment Message

SIO-201 REV. 7-79 STATE OF CONNECTICUT
(Stock No. 6938-051-01)

SAVE TIME: *Handwritten messages are acceptable.*
Use carbon if you really need a copy. If typewritten, ignore faint lines.

To	NAME Dr. Frank Harrison	TITLE President	DATE August 4, 1982
	AGENCY	ADDRESS	
From	NAME Robert A. Nowlan <i>RAN</i>	TITLE Vice President for Academic Affairs	TELEPHONE
	AGENCY	ADDRESS	
SUBJECT Justification for Converting the Division of Library Science to a School			

The Board of Trustees, at its July 23, 1982 meeting, authorized the creation of the position of Dean of the Division of Library Science and Instructional Technology. It is proposed that this Division be converted to the status of School of Library/Information/Media Studies. This change can be supported by the following items:

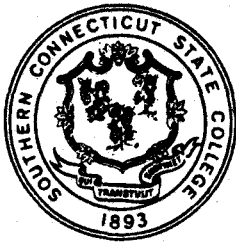
1. Southern has the only library education program in Connecticut (1945).
2. The graduate Library Science program just achieved national accreditation by the American Library Association in 1972, with reaccreditation given both in 1976 and 1981.
3. The School Media Specialist component of the M.L.S. program was accredited by the Connecticut State Department of Education in 1978-79.
4. The Sixth Year Program (Library-Information Studies) was licensed by B.H.D. in 1979 and accredited in 1982.
5. All Division programs are now accredited by Connecticut and New England associations:

MLS

B.S.	- Library Information Service
M.C.S.	- Library Science
M.S.	- Instructional Technology
Sixth Year	- Library Information Studies

6. Southern is one of only 63 institutions in the United States and Canada with a program accredited by the A.C.A., and ranks tenth among all schools in enrollment.

RAN/brc
cc: Mr. R. Bergh.



SOUTHERN CONNECTICUT STATE COLLEGE
501 Crescent Street • New Haven, Connecticut 06515

OFFICE OF THE PRESIDENT

(203) 397-2101

August 9, 1982

CONFIDENTIAL

Dr. James A. Frost, Executive Director
The Connecticut State Colleges
P.O. Box 2008
New Britain, Connecticut 06050

RECEIVED
AUG 10 1982
BOARD OF TRUSTEES
FOR THE STATE COLLEGES

Dear Jim:

Pursuant to our previous discussion and verbal agreement, this letter is a request for the following actions:

1. Elevate the Division of Business & Economics to the School of Business & Economics at the meeting of the Board of Trustees on September 7, 1982 with prior review and approval by the BOT Planning Committee. Business & Economics is far and away Southern's fastest growing area. Its status as a school is one of the principal underpinnings of Southern's planned development in the decade of the eighties. Further justification is contained in attached Exhibit I from Dr. Robert A. Nowlan.
2. Appoint Professor John Maher, Acting Dean of the School of Business & Economics effective August 1, 1982, at an annual salary of \$39,000 at the meeting of the Board of Trustees on September 7, 1982, with prior review and approval by the BOT PERC Committee. This position was approved by the PERC Committee on July 22, 1982.
3. Elevate the Division of Library Science and Instructional Technology to the School of Library Science and Instructional Technology at the meeting of the Board of Trustees on September 7 with prior review and approval by the BOT Planning Committee. Detailed justification for this action is set forth in attached Exhibit II from Dr. Robert A. Nowlan. Essentially the disciplines of Library Science and Instructional Technology constitute an

August 9, 1982

integral part of the nucleus of professional programs upon which the future of Southern rests. It is entirely appropriate that these programs be elevated to the status of a school within the forthcoming university status for Southern and the other state colleges.

4. Appoint Professor Emanuel Prozano, Acting Dean of the School of Library Science and Instructional Technology effective August 1, 1982, with an annual salary of \$39,000 at the meeting of the Board of Trustees on September 7, 1982, with prior review and approval by the BOT PERC Committee. This position was approved by the PERC Committee on July 22, 1982.

5. Elevate the Division of Social Work to the School of Social Work at the meeting of the Board of Trustees on September 7 with prior review and approval by the BOT Planning Committee. Further justification is contained in attached Exhibit IIIA and IIIB from Dr. Robert A. Nowlan.

6. Appoint Associate Dean George Appleby, Acting Dean of the School of Social Work effective August 1, 1982, at an annual salary of \$39,000 at the meeting of the Board of Trustees on September 7, 1982, with prior review and approval by the BOT PERC Committee. This position requires approval by the PERC Committee. AFSCME has signified its agreement to elevate this position to a deanship.

The foregoing actions will go a long way toward posturing Southern to meet the challenges of the eighties and to achieve its potential as a first-rate institution of higher education with a cluster of high-quality academic programs housed in accredited professional and academic schools.

Your support is appreciated. Thank you.

Sincerely,



Frank Harrison
President

FH/jb

Enclosures (4)

cc: M. Adanti
T. Porter
R. Nowlan
R. Bergh