

THE CONNECTICUT STATE UNIVERSITY

P.O. Box 2008 • New Britain, Connecticut 06050 • (203) 827-7700

RESOLUTION

concerning

FIVE YEAR INSTITUTIONAL PLAN

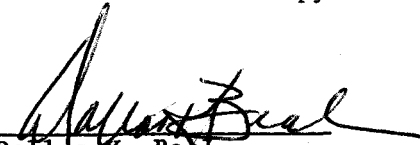
for

EASTERN CONNECTICUT STATE UNIVERSITY

September 13, 1985

RESOLVED, That, with the understanding that proposed changes are subject to periodic review and the annual budget process, the Trustees approve the attached five-year institutional plan for the years 1986-1987 to 1990-1991 for Eastern Connecticut State University.

A Certified True Copy:


Dallas K. Beal
President

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VI-S



EASTERN CONNECTICUT STATE UNIVERSITY

FIVE-YEAR PLAN
1986-1991

I. Introduction /Overview

During the past ten years, Eastern Connecticut State University has grown in strength, diversity, and recognition. A comprehensive, residential, medium-sized institution, it is making a significant contribution to public higher education in Connecticut. Along with Central, Southern, and Western, Eastern is part of the Connecticut State University.

External forces will significantly affect Eastern in the next five years. Increasing enrollment of non-traditional students; declining enrollment of traditional-age students; the growing academic reputation of public higher education; more part-time students; inadequate public funding; and increased demand for excellence in public higher education will continue to require creativity and accountability in the use of resources, both human and financial.

The major goal of the University over the next five years is to strengthen the quality of existing programs. It is not, however, and cannot be, our plan to forego all new initiatives. The University must continue to respond to changing knowledge and to the changing needs of the people it serves. An additional dormitory and a classroom building on the North Campus are essential to maintain quality and to respond to changing curriculum demands. Building cooperative relations with the leaders of business and industry in the private sector, as well as with governmental leaders, must continue.

This is a working document rather than a static plan. Developed through analysis of current information and patterns of growth, it is regularly monitored and adjusted in the light of experience. This plan is dedicated to the pursuit of excellence in Eastern's service to the people of Connecticut.

Charles R. Webb, President

II. Mission of CSU as it relates to 5-year plan

Consistent with the mission of the Connecticut State University, Eastern Connecticut State University will continue to offer, in the next five years, a broad range of instructional programs which are responsive to the education needs of the citizens of Connecticut and the constantly changing conditions which characterize society today.

The arts and sciences programs will continue to provide a common body of knowledge which will enable graduates to understand, maintain and advance the condition of humanity, while working to create and preserve a humane environment. These programs also prepare students for careers and post-baccalaureate study.

The CSU mission for providing specific career programs is implemented at ECSU through the professional studies undergraduate majors in business administration and education, with options for practicums, internships and independent study incorporated into every major in the arts and sciences. A new major in communications will respond to the demand for career preparation in the telecommunications field and help maximize the potential of excellent campus facilities in television and radio. Additional graduate programs will be established in future. Currently in development are management, biology and psychology.

Building on the strength of programs in early childhood and elementary teacher education, ECSU will continue to make significant contributions to the preparation of teachers for the public schools of Connecticut. Enrollment in the education majors will increase.

Faculty research and creative activity enlighten and enliven the primary mission of ECSU. Among its faculty are nationally and internationally recognized authors, research scientists, and artists.

Situated in eastern Connecticut, ECSU makes unique contributions to the community. Faculty share their expertise through voluntary consultation, as well as service in civic and professional organizations. University concerts, art exhibits, planetarium shows, public lectures and intercollegiate athletic

activities enrich the life of the community. The prestigious Center for Connecticut Studies has substantial holdings of materials on Connecticut history and culture and serves as resource for research and teaching for all of the state. The Institute for Marine and Aquarium Studies is making an important and unique contribution in marine research. The Keelor Hall Child Development program fills a community need for high quality preschool learning experiences (ages 3-6) for children, primarily from low income families, but also for children of faculty, students, and staff.

The program of continuing education has expanded rapidly in the past five years, responding to the needs of the community in creative ways, on and off campus. The "Television Afloat Program for Education" (TAPE) for submariners and the on-site courses for employees of Pratt and Whitney Division of United Technologies, Inc., are examples of the University responding to the mandate to "aid the economic and social advancement of the institution's surrounding region....."

III. Campus Role as it relates to 5-year plan

The comprehensive master plan for Eastern Connecticut State University continues to acknowledge the following characteristics of the University.

-a highly qualified faculty, dedicated to challenging each student toward maximum development
-a medium sized University, dedicated to maintaining a "small College" atmosphere, in order to foster meaningful interpersonal contact among members of the campus community
-a strong humanities and sciences program as the foundation of "higher education" with particular emphasis on the humanities
-campus residence for students who desire such a part of a "total college" living/learning experience
-commitment to the "value-added" concept of a college education, particularly for those persons in our society who have been traditionally denied higher education, i.e., minorities and the poor
-on-going communication with secondary schools re the need for thorough preparation at the secondary level in order to achieve success at ECSU
-offering of career programs in response to regional needs, programs grounded in the humanities and sciences
-flexibility in the development of academic programs to meet the changing needs of persons in programs in professional careers who need "part-time" education
-maximum use of unique strengths of personnel and facilities
-scheduling and support services that make ECSU programs more supportive of non traditional students

Based on these traditional characteristics, Eastern Connecticut State University, in the years from 1986 through 1990 will

strengthen the quality of existing academic programs and services to students,

improve the ratio of full time faculty to students

expand undergraduate and graduate majors on the basis of institutional strength and the professional needs of the service area

develop off-campus instruction that maintains quality and insures necessary support services.

continue, review and improve efforts in behalf of the student who has been traditionally "underserved" by higher education,

develop a more comprehensive skills assessment program for incoming students,

provide increased opportunity for faculty research and writing, and increase availability of on-campus housing.

Underlying our comprehensive plan for the next five years is the immediate and critical need for additional classroom facilities. The ECSU community is convinced of the need for a classroom building on the north campus based on the experience of several years' deprivation.

There are 14 regular lecture classrooms in four buildings (Goddard Science Building--2; Media Classroom Building--5; Sports Center--1; and Shafer on south campus--6). These have a capacity of 539 which, when used in the normal 14 hour schedule, provide 7541 seats. If each of the 2500 full time undergraduate students is enrolled in four lecture sections, 10000 seats are required. Inappropriate spaces for lecture classes are used to meet the student enrollment needs, including laboratories, student lounges, the Student Center multi-purpose room, and Shafer auditorium. When the English department requested last spring that a classroom be added by enclosing the porch on the 80 year-old house which is used for offices, the line was finally drawn. Many faculty offices are located in converted basement and storage room spaces; faculty, administrators, and staff "make do" with "made over" space.

The University community anxiously awaits the assignment of a consulting architect to update the Campus Physical Plan. The 1970 Comprehensive Plan, prepared by Caudell, Rowlett and Scott and adopted by the Board of Trustees and the Commission on Higher Education, was an excellent plan and is still helpful as a general guide, but so much of the plan has not been completed, as planned, that it remains only "generally" helpful. (It called for the completion of the classroom building by 1975.)

IV. Enrollment Mix

A. Enrollment History (past five years)

1. Headcount enrollment--full-time and part-time

	General Fund	Extension Fund	Total
a. Undergraduate			
79-80	2201	466	2667
80-81	2245	613	2858
81-82	2311	673	2984
82-83	2306	869	3175
83-84	2477	998	3475
84-85	2505	1101	3606
b. Graduate			
79-80	30	292	322
80-81	39	251	290
81-82	34	237	271
82-83	15	226	241
83-84	35	244	279
84-85	28	239	267

2. FTE Enrollment--full-time and part-time

	General Fund	Extension Fund	Total
a. Undergraduate			
79-80	2108	152	2260
80-81	2432	195	2627
81-82	2379	212	2591
82-83	2313	258	2571
83-84	2347	301	2648
84-85	2471	308	2779
b. Graduate			
79-80	27	82	109
80-81	42	71	113
81-82	43	69	112
82-83	15	63	78
83-84	31	78	109
84-85	22.5	73	95.5

3. Enrollment mix by age group (headcount)

	<u>15-19</u>	<u>20-24</u>	<u>25-29</u>	<u>30-34</u>	<u>35-39</u>	<u>40-44</u>	<u>45-59</u>	<u>60+</u>	<u>Unavailable</u>
1980	NOT AVAILABLE								
1981	999	1195	301	219	154	74	89	20	204
1982	971	1267	356	260	191	96	89	19	188
1983	1073	1423	429	307	231	141	111	13	12
1984	1049	1449	384	344	294	188	136	19	10

4. Residential vs. non-residential
(headcount of full-time students)

	<u>On campus Housing</u>	<u>Rented accommodations * in nearby communities</u>	<u>Commuters from * home</u>	
Fall 1980	1118	584	543	2245
Spring 1981	1092			
Fall 1981	1083	651	577	2311
Spring 1982	1083			
Fall 1982	1075	777	460	2306
Spring 1983	1073			
Fall 1983	1112	654	703	2477
Spring 1984	1061			
Fall 1984	1305	652	548	2505
Spring 1985	1245			

*Information available for fall semester only.

Off Campus Instruction (headcount)

	No. of Courses	No. of Students
Fall 1980	NA	NA
Fall 1981	10	156
Fall 1982	13	174
Fall 1983	11	137
Fall 1984	15	206

B. Assumptions

Undergraduate full-time enrollment will remain constant until 1988.

Classroom space will not presently accommodate increased enrollment.

There will be improved retention of students.

Faculty awareness of the benefits of student retention will rise and faculty involvement in recruitment and retention efforts will increase.

The percentage of college bound students who choose a local two-year college for their lower level experience and, subsequently, transfer to complete a baccalaureate degree will increase.

Part-time undergraduate enrollment will continue to increase.

Additional student needs will be met through off-campus centers.

Increased on-campus services during the evening will improve retention.

Graduate enrollments will increase.

New programs will meet career needs of professionals in eastern Connecticut.

The education major will enjoy new life in the coming classroom teacher shortage, and new programs will be offered.

There will be additional instructional faculty.

Eastern Connecticut is the poorest but also the fastest growing (%) region of Connecticut.*

*Comprehensive Planning Division of the Office of Policy and Management, State of Connecticut, Revised Age and Sex Distribution of Population Projections for Connecticut Municipalities and Regions to the Year 2000, December 1984.

V. LONG RANGE INSTITUTIONAL ENROLLMENT PROJECTIONS (TOTAL FTE ALSO HEADCOUNT)

A. Enrollment projections for 1990 and 1995

	Undergraduate			Graduate		
	FT	PT	FTE	FT	PT	FTE
1990	2550	1700	3014	46	306	139
1995	2760	2200	3395	50	308	145

B. Assumptions

Noble Hall will open in the fall of 1988.

Although this facility will be needed to reduce current over-crowding, it will provide accommodations for some additional students.

Part-time enrollment will continue to increase.

Most of the anticipated growth will be in off-campus centers in communities in eastern Connecticut where professionals need access to programs of a 4-year public institution.

Eastern Connecticut will be the fastest growing (%) area in the state.

Transfer student enrollments will remain relatively stable.

The community colleges which are the primary feeder colleges for ECSU (Manchester, Middlesex, Mohegan and Quinebaug) project steady headcount enrollment on the basis of enrollments and economic trends.

VI. ACADEMIC PROGRAM MIX

Undergraduate General Fund
Full-Time

SCHOOL OF ARTS AND SCIENCES

CIP	CIP CATEGORY	CAMPUS	80/81	81/82	82/83	83/84	84/85
11.0101 (C06)	Computer and Information Science	Computer and Information Science	0	26	68	124	129
16.0905 (C10)	Foreign Languages	Spanish	14	12	11	12	9
23.0101 (C15)	Letters	English	75	82	92	77	91
24.0101 (C16)	Liberal/Gen. Studies	General Studies				12	13
26.0101 (C18)	Life Sciences	Biology	205	190	152	160	155
27.0101 (C19)	Mathematics	Mathematics	43	55	56	50	55
30.9999 (C21)	Multi-Interdiscipl.	History and Social Sci.	19	22	16	15	15
40.9999 (C25)	Physical Sciences	Environmental Earth Sci.	54	57	62	47	39
42.0101 (C26)	Psychology	Psychology	134	138	134	128	140

45.0601 (C28)	Social Sciences	Economics	63	49	47	43	36
45.0801 (C28)	Social Sciences	History	22	25	18	18	16
45.1001 (C28)	Social Sciences	Public Policy and Government	38	44	50	56	69
45.1101 (C28)	Social Sciences	Sociology/Applied Social Relations	160	159	110	105	104
50.0701 (C30)	Visual and Performing Arts	Fine Arts	48	69	65	59	66

SCHOOL OF PROFESSIONAL STUDIES

06.0101 (C04)	Business	Business Administration	440	605	732	798	815
09.0401 (C05)	Communications	Mass Telecommunications					
13.1202 (C08)	Education	Elementary Education	137	112	82	74	119
13.1203 (C08)	Education	Middle Sch./Junior High Education	10	11	14	22	29
13.1204 (C08)	Education	Early Childhood Educ.	87	101	117	98	99
13.1314 (C08)	Education	Elementary Physical Education	37	41	46	56	52

**Undergraduate Extension and
Part Time Matriculated
Load Chart***

SCHOOL OF ARTS AND SCIENCES

CIP	CIP CATEGORY	CAMPUS NAME	81/82	82/83	83/84	84/85
11.0101 (C06)	Computer and Information Science	Computer and Information Science	2	6	9	10
16.0905 (C10)	Foreign Languages	Spanish		1		1
23.0101 (C15)	Letters	English	6	6	7	8
24.0101 (C16)	Liberal/Gen. Studies	General Studies	0	1	6	21
26.0101 (C18)	Life Sciences	Biology	11	7	10	11
27.0101 (C19)	Mathematics	Mathematics	1	2	2	3
30.9999 (C21)	Multi-Interdiscipl.	History and Social Sci.	3	3	4	3
40.9999 (C25)	Physical Sciences	Environmental Earth Sci.	2	5	1	2
42.0101 (C26)	Psychology	Psychology	17	18	16	30
44.0701 (C27)	Public Affairs and Protection Services	Social Work	--	--	--	--
45.0401 (C28)	Social Sciences	Economics	2	2	2	1
45.0801 (C28)	Social Sciences	History	3	2	1	2
45.1001 (C28)	Social Sciences	Public Policy and Government	13	6	8	6
45.1101 (C28)	Social Sciences	Sociology/Applied Social Relations	23	23	13	21
50.0701 (C30)	Visual and Performing Arts	Fine Arts	6	7	9	8

SCHOOL OF PROFESSIONAL STUDIES

06.0101 (C04)	Business	Business Administration	126	134	142	158
09.0401 ()	Communications	Mass Telecommunications	--	--	--	1
13.1202 (C08)	Education	Elementary Education	2	5	8	7
13.1203 (C08)	Education	Middle Sch./Junior High Education	3	--	3	7
13.1204 (C08)	Education	Early Childhood Educ.	5	8	11	8
13.1314 (C08)	Education	Elementary Physical Education	2	4	4	2

*PTE not available

General Fund (Full Time) and Extension Fund (Part Time)

FTE FULLTIME ENROLLMENT

CIP	CIP CATEGORY	CAMPUS NAME	1980-81		1981-1982		1982-1983		1983-1984		1984-1985*	
			CF	EF	CF	EF	CF	EF	CF	EF	CF	EF
13.0101 (C08)	Education	Education, General	8.4	19.0	10.5	22.5	4.0	19.0	9.0	23.0	7.0	22.0
13.0801 (C08)	Education	Educational Psychology	1.0	2.0	1.0	2.0	--	2.0	.5	1.0	.5	2.0
13.1009 (C08)	Education	Language Arts	4.0	9.0	3.0	6.5	1.5	7.0	3.0	7.0	2.0	7.0
13.1202 (C08)	Education	Elementary Education	1.0	2.0	2.0	4.5	--	1.0	2.0	4.5	2.0	5.0
13.1204 (C08)	Education	Early Childhood	5.5	12.5	4.5	10.0	2.0	9.5	5.0	13.0	14.0	13.0
13.1305 (C08)	Education	English	1.0	3.0	1.5	3.0	.5	2.0	2.0	5.0	1.0	4.0
13.1311 (C08)	Education	Math	1.0	2.0	1.0	2.0	.5	2.0	2.0	4.5	1.0	5.0
13.1315 (C08)	Education	Reading	5.6	13.0	10.5	22.5	2.5	13.0	5.0	12.0	4.0	12.0
13.1316 (C08)	Education	Science	1.0	3.0	.5	1.0	1.0	5.0	3.0	8.0	2.0	2.0
13.1317 (C08)	Education	History/Social Science	1.0	2.0	1.0	2.0	--	1.0	.5	1.0	.5	1.0
13.1399 (C08)	Education	Marine Environmental Science	1.0	2.0	--	--	.5	2.0	1.0	2.0	1.0	2.0

*Projected

B. Programs Introduced over the last five years

COMPUTER INFORMATION SCIENCE

C. Assumptions

Most of the undergraduate major programs will maintain current enrollment.

The new computer information science major will level off because of the nature of the major.

The general studies major will grow slightly as an attraction to the "non-traditional" student who wants a degree to support an established career.

A new major in communications will attract students from some other majors.

The education majors will have a resurgence of interest as numbers of teaching positions become available and salaries and working conditions improve.

The institution will continue to encourage students to select a creative mix of minors with majors to broaden their options for careers.

The development of a new undergraduate major in art will respond to the demand in that area.

The faculty in biology, business administration, and psychology will use their unique talents in the planning and development of new graduate majors which will respond to the career needs of the community the University serves.

All departments in the School of Arts and Sciences will continue to have a strong service role through the provision of a comprehensive general educational background in the Humanities and Sciences.

Our projections have been reliable in the past; therefore, they should be reliable in the future.

Undergraduate General Fund
Projected Enrollment By Major
Headcount

SCHOOL OF ARTS AND SCIENCES

<u>CIP</u>	<u>CIP CATEGORY</u>	<u>CAMPUS NAME</u>	<u>85/86</u>	<u>86/87</u>	<u>87/88</u>	<u>88/89</u>	<u>89/90</u>	<u>90/91</u>
11.0101	(C06) Computer Information Science	Computer Information Science	130	130	130	110	105	105
16.0905	(C10) Foreign Languages	Spanish	12	12	12	12	12	12
23.0101	(C15) Letters	English	85	85	85	85	85	85
24.0101	(C16) Liberal/Gen. Studies	General Studies	10	12	15	15	15	15
26.0101	(C18) Life Sciences	Biology	160	160	160	160	160	160
27.0101	(C19) Mathematics	Mathematics	60	61	61	62	65	65
30.9999	(C21) Multi-Interdisciplinary	History and Social Science	15	15	15	15	15	15
40.9999	(C25) Physical Sciences	Environmental Earth Science	40	40	40	40	40	40
42.0101	(C26) Psychology	Psychology	132	133	133	135	135	135
45.0601	(C28) Social Sciences	Economics	36	37	38	39	40	40
45.0801	(C28) Social Sciences	History	20	20	20	20	20	20
45.1001	(C28) Social Sciences	Public Policy and Government	70	70	70	70	70	75
45.1101	(C28) Social Sciences	Sociology/Applied Social Relations	100	98	97	96	95	90
50.0701	(C30) Visual and Performing Arts	Fine Arts	70	30	30	30	30	30
50.0799	(C30) Visual and Performing Arts	Art	--	45	45	50	50	50

SCHOOL OF PROFESSIONAL STUDIES

<u>CIP</u>	<u>CATEGORY</u>	<u>CAMPUS NAME</u>	<u>85/86</u>	<u>86/87</u>	<u>87/88</u>	<u>88/89</u>	<u>89/90</u>	<u>90/91</u>
06.0101 (C04)	Business	Business Administration	800	760	750	740	735	730
09.0401 (C05)	Communications	Mass Telecommunications	--	25	35	40	55	65
13.1202 (C08)	Education	Elementary Education	120	120	120	120	120	120
13.1203 (C08)	Education	Middle School/Junior High Ed.	30	30	30	30	30	30
13.1204 (C08)	Education	Early Childhood Education	105	110	110	110	110	110
13.1314 (C08)	Education	Elementary Physical Education	49	40	40	40	40	40
20.0102 (C08)	*	Child Development	--	--	--	--	20	25
36.0108 (C08)	Sports/Physical Education	Sports and Recreation	--	--	25	25	25	25

*Child Development and related fields historically "fell into" the Home Economics/Child Care field because the developmental approach was different from the behaviorist theoretical base which permeated American universities in departments of psychology. At ECSU, the education department programs have been rooted in developmental theories, rather than behaviorist theories, of human development

Undergraduate Extension Fund
 Matriculated Head Count*
 Projected Enrollment By Major

SCHOOL OF ARTS AND SCIENCES

<u>CIP</u>	<u>CIP</u> <u>CATEGORY</u>	<u>CAMPUS NAME</u>	<u>85/86</u>	<u>86/87</u>	<u>87/88</u>	<u>88/89</u>	<u>89/90</u>	<u>90/91</u>
11.0101	(C06) Computer Information Science	Computer Information Science	2	14	16	18	20	22
16.0905	(C10) Foreign Languages	Spanish	1	1	1	1	1	1
23.0101	(C15) Letters	English	8	9	10	11	12	12
24.0101	(C16) Liberal/Gen. Studies	General Studies	25	30	35	40	50	55
26.0101	(C18) Life Sciences	Biology	12	12	12	12	12	12
27.0101	(C19) Mathematics	Mathematics	5	5	5	5	5	5
30.9999	(C21) Multi-Interdisciplinary	History and Social Science	3	3	3	3	3	3
40.9999	(C25) Physical Sciences	Environmental Earth Sci	2	2	2	2	2	2
42.0101	(C26) Psychology	Psychology	30	31	32	33	34	35
45.0601	(C28) Social Sciences	Economics	2	2	2	2	2	2
45.0801	(C28) Social Sciences	History	2	2	2	2	2	2
45.1001	(C28) Social Sciences	Public Policy and Government	10	15	20	25	25	25
45.1101	(C28) Social Sciences	Sociology/Applied Social Relations	20	20	20	20	20	20
50.0701	(C30) Visual and Performing Arts	Fine Arts	10	10	7	6	5	5
50.0799	(C30) Visual and Performing Arts	Art	--	5	8	9	10	12

*FTE not available

SCHOOL OF PROFESSIONAL STUDIES

<u>CIP</u>	<u>CIP</u> <u>CATEGORY</u>	<u>CAMPUS NAME</u>	<u>85/86</u>	<u>86/87</u>	<u>87/88</u>	<u>88/89</u>	<u>89/90</u>	<u>90/91</u>
06.0101 (C04)	Business	Business Administration	170	175	180	185	190	195
09.0401 (C05)	Communications	Mass Telecommunications	--	15	20	25	30	30
13.1202 (C08)	Education	Elementary Education	10	10	10	10	10	10
13.1203 (C08)	Education	Middle School/Junior High Ed.	7	7	7	7	7	7
13.1204 (C08)	Education	Early Childhood Education	10	10	10	10	10	10
13.1314 (C08)	Education	Elementary Physical Education	2	2	2	2	2	2
20.0102 (C08)	*	Child Development	--	--	--	--	5	5
36.0108 (C08)	Sports/Physical Education	Sports and Recreation	--	--	4	5	5	5

*Child Development and related fields historically "fell into" the Home Economics/Child Care field because the developmental approach was different from the behaviorist theoretical base which permeated American universities in departments of psychology. At ECSU, the education department programs have been rooted in developmental theories, rather than behaviorist theories, of human development

Projected FTE Graduate Enrollment by Major

New	CIP	CIP CATEGORY	CAMPUS NAME	1985-1986		1986-1987		1987-1988		1988-1989		1989-1990		1990-1991	
				GF	EF	GF	EF	GF	EF	GF	EF	GF	EF	GF	EF
MMS	06.1399 (C04)	Business	Management Science	--	--	10	15	12	18	15	20	15	22	15	25
	13.0101 (C08)	Education	General	7	22	5	12	5	12	5	12	5	12	5	12
	13.0801 (C08)	Education	Education Psychology	1	2	1	2	1	2	1	2	1	2	1	2
	13.1099 (C08)	Education	Language Arts	2	8	2	8	2	8	2	8	2	8	2	8
	13.1202 (C08)	Education	Elementary Education	2	6	2	7	2	8	2	9	2	10	2	10
	13.1204 (C08)	Education	Early Childhood	4	12	4	13	4	14	4	15	4	15	4	15
	13.1305 (C08)	Education	English	1	4	1	4	1	4	1	5	1	5	1	5
	13.1311 (C08)	Education	Math	1	4	1	4	1	4	1	4	1	4	1	4
	13.1315 (C08)	Education	Reading	4	12	4	12	4	12	4	12	4	12	4	12
	13.1316 (C08)	Education	Science	2	3	2	4	2	5	2	6	2	7	2	7
	13.1317 (C08)	Education	History/Social Science	0	1	0	1	0	1	0	1	0	1	0	1
	13.1399 (C08)	Education	Marine Environmental Sci	1	2	1	3	1	4	1	5	1	3	1	3
MA	26.0101 (C18)	Life Sciences	Biology	--	--	--	--	--	--	2	10	2	12	4	12
MS	42.0101 (C26)	Psychology	Psychology	--	--	--	--	--	--	--	--	2	10	2	10
			FTE Totals	25	76	33	85	35	92	40	109	42	123	44	126

VI. Assumptions

Application of DHE formula for instructional faculty to the fall 1984 student credit hours corroborates what we have been saying for years. We do not have adequate numbers of general fund full-time faculty. We show a net deficit of 11.6 general fund instructional faculty. The most critical shortages are in art, math/cis and business. We must reduce our reliance on part-time faculty in order that students maintain appropriate interaction with faculty--one of the most important factors in student "bonding to the institution."

As faculty are added, additional clerical help is needed as support. A goal of 1 faculty secretary for every 10 faculty will require 5 additional faculty secretaries. We currently have 9, should have 12, and will need 14 with full staffing.

Both faculty and support clerical staff will need office space and office equipment.

Equipment, programming, and training for completing the management information system, administrative data systems and the academic computing support system needs to be phased in over the next 3 years.

The plan will necessitate employment of an academic data control clerk and a technician to supervise maintenance of data equipment.

Expanding the University recruitment program, particularly to attract the traditionally underserved student will require additional funding. Faculty are needed and interested in playing a greater role in recruitment; reduced advising loads for many faculty are needed to make this possible.

Ongoing attention to attrition and support for retention efforts require funding support for a regular program of various attitudinal surveys.

The CSU/AAUP contract goal of one professional counselor for every 1,000 students is reasonable. For Eastern Connecticut State University that means the addition of two full-time counselors.

The Student Academic Support Services Center will become increasingly important as we intensify our efforts to serve the traditionally underserved population. This will necessitate the employment of "University Assistants" to provide intensive tutoring.

The library will need, (1) additional personnel to meet Formula B standards of the American Library Association, (2) to complete implementation of the Nelinet system, and (3) to complete and maintain an automated circulation system. In addition, funds will be needed for monographs and journals for each new major.

OBJECTIVE

TIME

ACTIVITIES

Area: Academic Affairs

Establish new undergraduate major programs in: Art Sports and Recreation Child Development	1986 -- 1987	Design programs
	1987 -- 1988	Procure Licensure
	1989 -- 1990	
Improve quality of existing undergraduate programs	ongoing	Increase faculty/student contact Add ten faculty positions; four faculty secretaries
	1986 -- 1987	3 faculty 3 faculty secretaries
	1987 -- 1988	2 faculty 1 faculty secretary
	1988 -- 1989	2 faculty
	1989 -- 1990 1990 -- 1991 1985 -- 1990	2 faculty 1 faculty See above
Improve retention by 1% per year	1986 -- 1987	Add 1 University assistant for tutoring (pt)
Improve academic support services, particularly for those students targeted for a "value-added" college experience		
Increase efficiency of faculty support	1986 -- 1988	Install complete office equipment for faculty and faculty secretaries, including word processing equipment.
		Retrain/reassign seven faculty
		Increase departmental supply budgets
		Add academic advisement coordinator

1986--1987	Add academic computing coordinator Phase in expansion of microcomputers for all academic departments
Establish new graduate major programs in: Management Science Biology Psychology	Design programs Procure licensure Employ 10 graduate assistants
1986--1987 1988--1989 1989--1990	
Increase interaction between the Education department and local school systems	Develop off-campus workshops Survey local system needs Offer jointly-planned training programs
1985--1988	
Increase by 50% the number of matriculated students in the School of Continuing Education	Add one academic counselor (EF) Add one secretary (EF)
1985--1987	
Meet the professional education needs of the people of eastern Connecticut with the establishment of off-campus learning centers	See above (EF)
1985--1989	
Establish a center for faculty research and publication of materials on contemporary issues	Employ one secretary Integrate materials into all courses
1987--1988	
Area: <u>Library Services</u> More efficient library services for students and faculty	Membership in University of Conn. data base
1985--1986	
	Installation and operation of on-line circulation system
1986--1987	

Improve faculty and student access to materials

1985 -- 1986

MINER acquisitions and retrospective conversions

Acquire monographs and journals to support new programs

ongoing

Study of base collections by department

Develop plan for acquisitions

Seek annual improvement in funding support

Meet ALA "B" standard

1987 -- 1988

Add two support staff

1988 -- 1989

Add two support staff

Area: Media Center

Production of media software to enhance instruction

1987 -- 1988

Add producer/director

Expand support personnel to Shafer for evening classes

1985 -- 1986

Expand maintenance to support expansion of programming

1987 -- 1988

Add engineering support

Area: Admissions

Increase by 5 % over the next five years the number of admitted students who enroll

1985 -- 1986

Establish system for surveying admitted students who did not enroll

Continue annual update of recruitment plan

Increase number of students with potential for high achievement

1985 -- 1990

Instructional faculty participation in recruitment program

Increase percentage of minority students in student body

ongoing

Target marketing; review staff needs

Area: Student Affairs

Provide opportunity for 75% of enrolled full time undergraduates to participate in "total learning environment" college experience (and relieve burden on Willimantic community housing).	1985 -- 1986	Complete plan for conversion of Noble Hall to 200-bed dormitory
	1988	Move into Noble Hall
Meet standard of one counselor per 1000 students	1987 -- 1989	Add two counselors
Expand career planning and placement service	1988 -- 1989	Add one staff
Improve, based on student interest, the integration to part-time students into total college life	1987 -- 1988	Add one "generalist" person to student affairs staff whose primary responsibility will be to work with the School of Continuing Education
Expand weekend cultural activities	1988 -- 1989	Increase funding

Area: Administrative Affairs

Complete establishment of Management Information System	1985	Install and debug second mainframe VAX 780
		Purchase programming
		Provide microcomputers for every administrator, director, and above
	1986 -- 1987	Add Computer Coordinator/Technician
Enhance the image of the University with the general public	1985 -- 1991	Increase funding for public relations activities
Expand Institutional Research	1985 -- 1987	See above Computer Requirements
	1985 -- 1986	Program historical student file

1985 -- 1986 Complete interaction of all files
1985 -- 1986 Automate graduate records
1985 -- 1991 Continue meetings
1985 -- 1991 See special section
1985 -- 1991 Add 2 qualified craft workers; 10 maintenance workers
1985 -- 1991 Organize Alumni Chapters

Expand cooperative planning with area
business and industry

Improve physical plant

Increase private funding

VIII. Summary of Personnel Implications of Objectives

<u>Area of Unit</u>	<u>Personnel Category</u> (List as FTE)	<u>1986/87</u>	<u>1987/88</u>	<u>1988/89</u>	<u>1989/90</u>	<u>1990/91</u>
Academic Affairs						
Instructional Departments	Faculty	3	2	2	2	1
	Clerical	3	1	1		
Continuing Education (EF)	Academic Counselor					
	Secretary					
Learning Center	University Assistant		1			
	Advisement Coordinator					
Faculty Research Center	Secretary		1			
Academic Support	Academic Computing Coordinator	1				
Computer Labs	Coordinator/Technician	1				
Media Center	Producer/Director		1			
	Engineer		1			
Library	Support Staff		2		2	
Admissions & Records	Data Processing Terminal Operator		1			
Graduate Studies	Professional (Dean)		1			

<u>Area or Unit</u>	<u>Personnel Category</u> (list as FTE)	<u>1986/87</u>	<u>1987/88</u>	<u>1988/89</u>	<u>1989/90</u>	<u>90/91</u>
Student Affairs	Counselor		1	1		
	Clerical		1			
	Placement Staff			1		
	Part time Student Liaison				1	
Administrative Affairs	Computer Maintenance					
	Physical Facilities Personnel	10	2			

IX. Long Range Capital Plan
1935-1990

Eastern's long range capital plan is projected over the period 1985 through 1990 and is presented under two major categories: projects over \$100,000 and projects under \$100,000. Funding for the completion of two major building projects is requested—one being the conversion of the Noble School into a student residence facility and the second being the construction of a general classroom building on the North Campus. Both projects are, in essence, continuing requests and the completion of the two facilities remains central to the University's long range planning efforts. The acquisition of a new classroom building will provide much needed classroom space and, at the same time, rectify many of the inefficiencies inherent in our current split-campus arrangement. A new classroom facility would also complement existing facilities on the North Campus—the Library, Student Center, Media Center, Sports Center—thereby making the North Campus the clear center of University operations.

The conversion of the Noble School into a 200-bed residence facility will serve as a replacement facility for the loss of the Nathan Hale dormitory (1978), substitute for the planned 200-bed dormitory at the Hurley Complex (1978) and help alleviate a very critical student housing shortage at Eastern. Given the fact that Eastern is unable to house all of its current students who wish to reside on campus, the Noble School project must represent a top priority in our capital plan. We are certain that Eastern's need for a new classroom facility and residence hall will be affirmed through the campus plan update which will be completed in the coming year.

Proposed facility renovations will enable the University (1) to address long-standing deferred maintenance problems, (2) to improve the efficiency and quality of campus buildings, and (3) to extend the life span of existing facilities. In a few cases, funds are requested to conduct major repairs and modifications to existing facilities, e.g., the renovation of the Harry Hope Theater and Shafer Hall Auditorium, and the closing in of the Library terrace to provide increased study and book stack space. The rationale behind such requests is to make optimum use of existing structures and thereby obviate the need for new facilities construction, wherever possible. The modifications proposed for existing facilities have also been carefully coordinated with planned programmatic developments, from both the academic and student service standpoints.

Finally, energy conservation and fire safety remain as major objectives of Eastern's long range capital plan. Proposed energy conservation projects are designed to minimize the impact of rising energy costs on the institution's operating budget over the long term. The accomplishment of proposed fire safety projects will enable the University, in some cases, maintain or upgrade existing fire safety systems.

EASTERN CONNECTICUT STATE UNIVERSITY
Capital Budget Request
1986-1990

Projects over \$100,000

<u>1985-86</u>	<u>1986-87</u>	<u>1987-88</u>	<u>1988-89</u>	<u>1989-90</u>
1. *Shafer Hall - Renovate Harry Hope Theater (G.F.) \$718,600				
2. *Feasibility Study for Noble School Renovation - Design & Planning (A.S.) \$300,000				
3. General Fund Buildings - Exterior Painting & Caulking (G.F.) \$194,000				
4. North Campus - Resurface Eastern Road, Widen North Entrance & Build Sidewalks (G.F.) \$132,000				
5. Feasibility Study for Goddard Hall - Construct Computing Lab; Replace Floor Tile & Renovate Entrance Vestibule (G.F.) \$247,350				
6. High-Rise Apartments - Elevator Renovations (Construction) (A.S.) \$174,500				
7. Sports Center - Line Swimming Pool with Ceramic Tile (G.F.) \$318,000				
8. Library - Install Air Conditioner (G.F.) \$487,500				
9. Nobel School - Conversion to Residence Facility (200 beds) & Replace Roof** (A.S.) \$4,896,000				
10. Land Acquisition & Design - North Campus Classroom Building*** (G.F.) \$747,000				
11. Library - Addition and Renovations (G.F.) \$1,636,000				
12. High Rise - Install Sprinkler System (A.S.) \$219,000				
13. North Campus - Complete Electrical Loop (G.F.) \$238,500				
14. Construct North Campus Classroom Building*** (G.F.) \$8,338,300				
15. Shafer Hall - Renovate Auditorium & Make Exterior Repairs (G.F.) \$435,000				
16. North Campus - New Parking Area off Eastern Road (A.S.) \$276,000				
17. Residence Facilities - Resurface Parking Areas (A.S.) \$101,000				
18. Soccer Field - Build Running Track (G.F.) \$106,000				
19. Construct North Campus Classroom Building*** (G.F.) \$8,338,300				
20. Sports Center - Renovate Lobby & Office Area; Air Condition Classrooms; Construct Offices, Vending Areas, Rhythm Room Floor & Ceiling (G.F.) \$125,000				
21. Shafer Hall - Replace Electrical Panels (G.F.) \$132,500				
				South Campus Heating Plant - Repoint & Re-roof (G.F.) \$132,500

*Included in 1985-86 capital budget as items underway in 1984-85

**Subject to positive conclusion of feasibility study

***Subject to study by academic planning consultant.

EASTERN CONNECTICUT STATE UNIVERSITY

Capital Budget Request

1986-90

Projects between \$10,000 and \$100,000

1985-86	1986-87	1987-88	1988-89	1989-90
1. Campus Property Survey (G.F.) \$21,200	17. Sports Center - Construct Secure Locker Area (G.F.) \$15,900	31. Blacktop Upper Library Parking Lot (G.F.) \$52,500	41. Burnap & Crandall - Renovate Basements (A.S.) \$53,000	51. Sports Center - Replace Gym Bleachers (G.F.) \$85,000
2. Border Fence - North Campus (G.F.) \$31,800	18. Shafer Hall - Upgrade Fire Alarm System (G.F.) \$49,500	32. Student Center - Install Windows in Snack Bar (A.S.) \$16,000	42. Renovate Elevators for Handicapped (G.F.) \$21,200	52. South Campus Heating Plant - Retube Boilers (G.F.) \$21,200
3. Shafer Hall - Renovations after Maintenance Building is Complete (G.F.) \$25,000	19. South Heating Plant - Distribution Renovations & Varivac System (G.F.) \$26,500	33. Sports Center - New Clock System (G.F.) \$10,600	43. Goddard Hall - New Light Fixtures (G.F.) \$21,200	53. Student Center - Reticulate Multi-Purpose Room Floor (A.S.) \$26,500
4. North Campus - Manhole on Storm Drain System (G.F.) \$15,000	20. Shafer Hall - New T-Stats, Time Clocks, Skylight Renovations (G.F.) \$20,000	34. Media Building - Replace Floor Tile (G.F.) \$79,500	44. Shafer Hall - New Clock System (G.F.) \$21,200	54. Sports Center - Replace Pool Filters with Sand Filters (G.F.) \$26,500
5. Student Center - Resecure Stone Panels (A.S.) \$18,500	21. Sports Center - Paint Interior Walls (G.F.) \$52,500	35. Burr Hall - Rebuild Parapet Walls (A.S.) \$34,000	45. Campuswide - Clean & Repair Catch Basins (G.F.) \$10,600	55. Middle Campus - Construct New Tennis Court (G.F.) \$39,220
6. Residence Facilities - Necessary Work to Comply with New Fire Codes (A.S.) \$52,470	22. Occum Hall - Cover Dumpster Barriers (A.S.) \$15,900	36. Gym - New Lights to Save Energy (G.F.) \$21,200	46. Media Building - Change to Air-Cooled Condenser (G.F.) \$15,900	56. Sports Center Locker Rooms - Paint Lockers (G.F.) \$21,200
7. Library - Upgrade Fire Alarm System (G.F.) \$49,500	23. Sports Center - Handball Courts - Replace Electrical Fixtures (G.F.) \$12,700	37. Hurley Hall - Road to Basement Doors (A.S.) \$16,000	47. Street Lights - Convert to Low-Pressure Sodium (G.F.) \$15,900	
8. Sports Center - Upgrade Fire Alarm System (G.F.) \$49,500	24. Keelor Hall - Sidewalk & Drain (G.F.) \$10,600	38. Sports Center - Resurface & Reline Tartan Floors (G.F.) \$37,000	48. Shafer Hall - Room 106 Renovations (G.F.) \$15,900	
9. Knight House, Peckert Hall, Portable Units - Upgrade Fire Alarm Systems (G.F.) \$45,500	25. Sports Center - Pool Anti-Siphon Tank (G.F.) \$37,000	39. Campuswide - Repair Stairs & Walkways (G.F.) \$15,900	49. Goddard Hall - Add Emergency Showers (G.F.) \$10,600	
10. Library Stairwell & Lobby - Carpets, Drapes & Partitions (G.F.) \$18,000	26. Apartments to Keelor - Renovate Storm Sewer (A.S.) \$21,200	40. North Campus Tennis Courts - Install Lighting (G.F.) \$21,200	50. Student Center - Seal & Reline Parking Lot (A.S.) \$21,200	
11. Knight House - Parking Lot Repair & Surface (G.F.) \$26,500	27. Burr Hall - Repair & Repoint (A.S.) \$56,200			
12. Sports Center - New Pool Lights (G.F.) \$15,900	28. Low-Rise Apartments - Renovate Kitchen Facilities (A.S.) \$73,000			
13. Media Building - Remove Walltex & Repaint (G.F.) \$10,600	29. High & Low-Rise Apartments - Replace All Weatherstripping (A.S.) \$21,200			
14. Low-Rise Apartment - Cover Staircorners (A.S.) \$52,470	30. High-Rise Laundry Room - Replace Facade (A.S.) \$15,900			
15. Winthrop Hall - New Heat Controls (A.S.) \$15,900				
16. Library - Construct Rare Books Room (G.F.) \$37,000				
Sub-Total \$488,840	Sub-Total \$428,100	Sub-Total \$303,900	Sub-Total \$206,700	Sub-Total \$219,620
MEP:mcs 4/19/85				Grand Total \$1,647,160

APPENDIX

CONNECTICUT DEPARTMENT OF HIGHER EDUCATION
ACADEMIC PROGRAM INVENTORY

REPORT OF ALL ACTIVE PROGRAMS BY INSTITUTION AND AWARD LEVEL

EASTERN CONNECTICUT STATE UNIV.

ASSOCIATE DEGREES

<u>DHE NO.</u>	<u>CIP CATEGORY:</u>	<u>LIBERAL/GENERAL STUDIES</u>	<u>STATUS</u>	<u>AUTHORIZATION EXPIRES</u>
01373-M	24.0101	ARTS AND SCIENCES/GENERAL STUDIES	AP	09/30/89
TOTAL NUMBER OF PROGRAMS AT THIS LEVEL OF AWARD: 1				

BACHELORS DEGREES

<u>DHE NO.</u>	<u>CIP CATEGORY:</u>	<u>BUSINESS</u>	<u>STATUS</u>	<u>AUTHORIZATION EXPIRES</u>
01374-M	05.0101	BUSINESS AND COMMERCE, GENERAL	AP	07/31/86
<u>COMPUTER AND INFORMATION SCIENCES</u>				
01375-M	11.0101	COMPUTER SCIENCE	LP	08/31/84
<u>EDUCATION</u>				
01379-M	13.1202	ELEMENTARY EDUCATION	AP	07/31/86
01381-M	13.1203	JUNIOR HIGH SCHOOL EDUCATION	AP	07/31/86
01382-M	13.1204	EARLY CHILDHOOD EDUCATION	AP	07/31/86
01386-M	13.1314	ELEMENTARY PHYSICAL EDUCATION	AP	07/31/86
<u>FOREIGN LANGUAGES</u>				
01391-M	16.0905	SPANISH	AP	07/31/86
<u>LETTERS</u>				
01392-M	23.0101	ENGLISH, GENERAL	AP	07/31/86
<u>LIBERAL/GENERAL STUDIES</u>				
01394-M	24.0101	ARTS AND SCIENCES/GENERAL STUDIES	AP	07/31/86

ACADEMIC PROGRAM INVENTORY

REPORT OF ALL ACTIVE PROGRAMS BY INSTITUTION AND AWARD LEVEL

EASTERN CONNECTICUT STATE UNIV.

<u>BACHELORS DEGREES (CONTINUED)</u>		<u>STATUS</u>	<u>AUTHORIZATION EXPIRES</u>
<u>DHE NO.</u>	<u>CIP CATEGORY: C18 LIFE SCIENCES</u>		
01395-H	26.0101 BIOLOGY GENERAL	AP	07/31/86
<u>DHE NO.</u>	<u>CIP CATEGORY: C19 MATHEMATICS</u>		
01396-H	27.0101 MATHEMATICS GENERAL	AP	07/31/86
<u>DHE NO.</u>	<u>CIP CATEGORY: C21 MULTI/INTERDISCIPLINARY STUDIES</u>		
01377-H	30.9999 HISTORY AND SOCIAL SCIENCES	AP	07/31/86
<u>DHE NO.</u>	<u>CIP CATEGORY: C25 PHYSICAL SCIENCES</u>		
01392-H	40.9999 ENVIRONMENTAL EARTH SCIENCES	AP	07/31/86
<u>DHE NO.</u>	<u>CIP CATEGORY: C26 PSYCHOLOGY</u>		
01393-H	42.0101 PSYCHOLOGY, GENERAL	AP	07/31/86
<u>DHE NO.</u>	<u>CIP CATEGORY: C27 PUBLIC AFFAIRS AND PROTECTIVE SERVICES</u>		
01400-H	44.0701 SOCIAL WORK	AP	07/31/86
<u>DHE NO.</u>	<u>CIP CATEGORY: C28 SOCIAL SCIENCES</u>		
01401-H	45.0601 ECONOMICS	AP	07/31/86
01402-H	45.0801 HISTORY	AP	07/31/86
01403-H	45.1001 PUBLIC POLICY AND GOVERNMENT	AP	07/31/86
01404-H	45.1101 SOCIOLOGY	AP	07/31/86
<u>DHE NO.</u>	<u>CIP CATEGORY: C30 VISUAL AND PERFORMING ARTS</u>		
01405-H	50.0701 FINE ARTS, GENERAL	AP	07/31/86

TOTAL NUMBER OF PROGRAMS AT THIS LEVEL OF AWARD: 20

MASTERS DEGREES

STATUS AUTHORIZATION EXPIRES

CONNECTICUT DEPARTMENT OF HIGHER
 ACADEMIC PROGRAM INVENTORY

REPORT OF ALL ACTIVE PROGRAMS BY INSTITUTION AND AWARD LEVEL

 EASTERN CONNECTICUT STATE UNIV.

<u>MASTERS DEGREES (CONTINUED)</u>		<u>STATUS</u>	<u>AUTHORIZATION EXPIRES</u>
<u>SHE NO.</u>	<u>CIP CATEGORY: C08 EDUCATION</u>		
01376-M	13.0101 EDUCATION, GENERAL	AP	07/31/86
01377-M	13.0801 EDUCATIONAL PSYCHOLOGY	AP	07/31/86
01378-M	13.1099 LANGUAGE ARTS EDUCATION	AP	07/31/86
01390-M	13.1202 ELEMENTARY EDUCATION	AP	07/31/86
01391-M	13.1204 EARLY CHILDHOOD EDUCATION	AP	07/31/86
01394-M	13.1303 ENGLISH EDUCATION	AP	07/31/86
01395-M	13.1311 MATHEMATICS EDUCATION	AP	07/31/86
01397-M	13.1315 READING	AP	07/31/86
01388-M	13.1316 SCIENCE EDUCATION	AP	07/31/86
01399-M	13.1317 HISTORY/SOCIAL SCIENCE EDUCATION	AP	07/31/86
01390-M	13.1399 MARINE ENVIRONMENTAL EDUCATION	AP	07/31/86

TOTAL NUMBER OF PROGRAMS AT THIS LEVEL OF AWARD: 11

Eastern Connecticut State University
Campus Comprehensive Plan
Spring 1985

PROGRAM CATEGORIES*		Presently		Appropriate for the future	
		B	M	B	M
Agriculture	01-03	-	-		
Architecture and Environmental Design	04	-	-		
Area and Ethnic Studies	05	-	-		
Business	06-08	X	-		X
Communications	09-10	-	-	X	
Computer and Information Science	11	X	-		
Consumer, Personal and Miscellaneous	12	-	-		
Education	13	X	X		
Engineering	14	-	-		
Engineering Technologies	15	-	-		
Foreign Languages	16	X	-		
Allied Health	17	-	-		
Health Services	18	-	-		
Home Economics	19-20	-	-	X	
Industrial Arts	21	-	-		
Law	22	-	-		
Letters	23	X	-		
Liberal/General Studies	24	X	-		
Library and Archival Sciences	25	-	-		
Life Sciences	26	X	-		X
Mathematics	27	X	-		
Military Sciences	28-29	-	-		
Multi-Interdisciplinary Studies	30	X	-		
Parks and Recreation	31	-	-		
Personal and Social Development	32	-	-		
Philosophy, Religion, and Theology	38-39	-	-		
Physical Sciences	40-41	X	-		
Psychology	42	X	-		X
Public Affairs and Protective Services	43-44	X	-		
Social Sciences	45	X	-		
Trade and Industrial	46-49	-	-		
Visual and Performing Arts	50	X	-	X	
Leisure and Recreation		-	-	X	

Child Development (Bachelor's level)

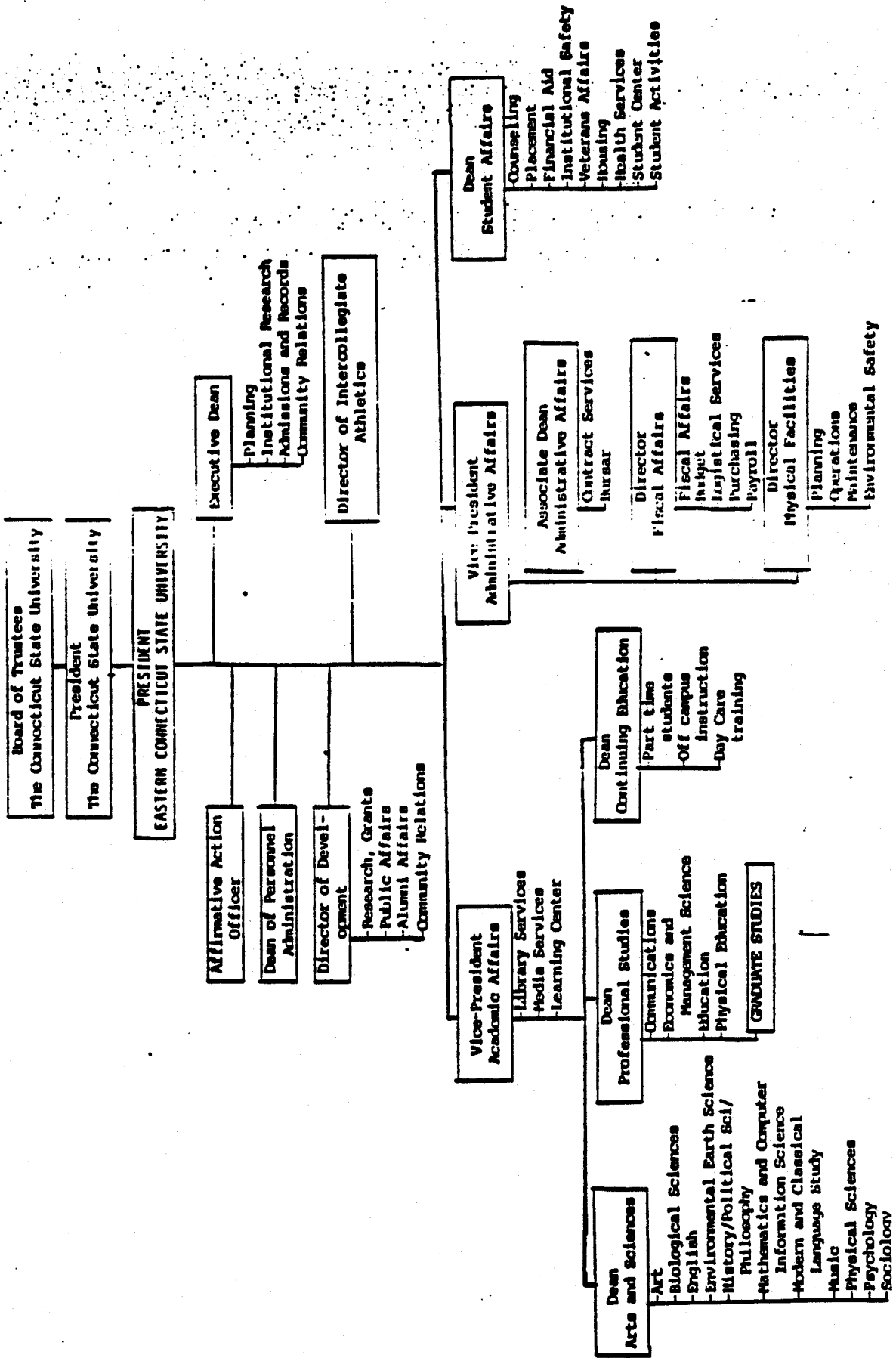
* Source: A Classification of Instructional Programs. Washington, D.C.:
National Center for Education Statistics, 1981.

The Connecticut State University
 Central Administration
 for
 Eastern Connecticut State University

PROGRAM CATEGORIES*		Presently		Appropriate for the future	
		B	M	B	M
Agriculture	01-03	-	-		
Architecture and Environmental Design	04	-	-		
Area and Ethnic Studies	05	-	-		
Business	06-08	X	-		X
Communications	09-10	-	-	X	
Computer and Information Science	11	X	-		
Consumer, Personal and Miscellaneous	12	-	-		
Education	13	X	X		
Engineering	14	-	-		
Engineering Technologies	15	-	-		
Foreign Languages	16	X	-		
Allied Health	17	-	-		
Health Services	18	-	-		
a Economics	19-20	-	-	X	
Industrial Arts	21	-	-		
Law	22	-	-		
Letters	23	X	-		
Liberal/General Studies	24	X	-		
Library and Archival Sciences	25	-	-		
Life Sciences	26	X	-		X
Mathematics	27	X	-		
Military Sciences	28-29	-	-		
Multi-Interdisciplinary Studies	30	X	-		
Parks and Recreation	31	-	-		
Personal and Social Development	32	-	-		
Philosophy, Religion, and Theology	38-39	-	-		
Physical Sciences	40-41	X	-	X	
Psychology	42	X	-		X
Public Affairs and Protective Services	43-44	X	-		
Social Sciences	45	X	-		
Trade and Industrial	46-49	-	-		
Visual and Performing Arts	50	X	-		
Leisure and Recreation		-	-		

Child Development (Bachelor's level)

* Source: A Classification of Instructional Programs. Washington, D.C.:
 National Center for Education Statistics, 1981.



SCHOOL OF ARTS AND SCIENCES

<u>CIP</u>	<u>CIP</u> <u>CATEGORY</u>	<u>CAMPUS NAME</u>	<u>CURRENT</u> <u>DEGREE</u>	<u>85/86</u>	<u>86/87</u>	<u>87/88</u>	<u>88/89</u>	<u>89/90</u>	<u>90/91</u>
11.0101	(C06) Computer and Information Sci.	Computer and Information Sci.	BA						
16.0905	(C10) Foreign Languages	Spanish	BA						
23.0101	(C15) Letters	English	BA						
24.0101	(C16) Liberal/Gen. Studies	General Studies	BGS						
26.0101	(C18) Life Sciences	Biology	BA						
27.0101	(C19) Mathematics	Mathematics	BA						
30.9999	(C21) Multi-Interdisciplinary	History and Social Science	BA						
40.0501	(C25) Physical Sciences	Chemistry							
40.9999	(C25) Physical Sciences	Environmental Earth Science	BA						
42.0101	(C26) Psychology	Psychology	BA						
45.0601	(C28) Social Sciences	Economics	BA						
45.0801	(C28) Social Sciences	History	BA						
45.1001	(C28) Social Sciences	Public Policy and Government	BA						
45.1101	(C28) Social Sciences	Sociology/Applied Social Relations							
50.0701	(C30) Visual and Performing Arts	Fine Arts							
50.0799	(C30) Visual and Performing Arts	Art							BA*

*This projects a three-year time span between licensing and accreditation to award degree.

SCHOOL OF PROFESSIONAL STUDIES

<u>CIP</u>		<u>CIP CATEGORY</u>	<u>CAMPUS NAME</u>	<u>CURRENT DEGREE</u>	<u>85/86</u>	<u>86/87</u>	<u>87/88</u>	<u>88/89</u>	<u>89/90</u>	<u>90/91</u>
06.0101	(C04)	Business	Business Administration	BS, BA						
09.0401	(C05)	Communications	Mass Telecommunications						BS*	
13.1202	(C08)	Education	Elementary Education	BS						
13.1203	(C08)	Education	Middle School/Junior High Ed.	BS						
13.1204	(C08)	Education	Early Childhood Education	BS						
13.1314	(C08)	Education	Elementary Physical Education	BS						
20.0102	(C08)	*	Child Development							
36.0108	(C08)	Sports/Physical Education	Sports and Recreation							BS*

*This projects a three-year time span between licensing and accreditation to award degree.

<u>NEW</u>	<u>CIP</u>	<u>CIP CATEGORY</u>	<u>CAMPUS NAME</u>	<u>CURRENT DEGREE</u>	<u>PROPOSED DEGREES</u>					
					<u>85/86</u>	<u>86/87</u>	<u>87/88</u>	<u>88/89</u>	<u>89/90</u>	<u>90/91</u>
MMS	06.1399	(C04)	Business	Management Science						MSCM
	13.0101	(C08)	Education	General	MS					
	13.0801	(C08)	Education	Educational Psychology	MS					
	13.1099	(C08)	Education	Language Arts	MS					
	13.1202	(C08)	Education	Elementary Education	MS					
	13.1204	(C08)	Education	Early Childhood	MS					
	13.1305	(C08)	Education	English	MS					
	13.1311	(C08)	Education	Math	MS					
	13.1315	(C08)	Education	Reading	MS					
	13.1316	(C08)	Education	Science	MS					
	13.1317	(C08)	Education	History/Social Science	MS					
	13.1399	(C08)	Education	Marine Environmental Sci.	MS					
MA	26.0101	(C18)	Life Sciences	Biology						
MS	42.0101	(C26)	Psychology	Psychology						