



THE CONNECTICUT STATE UNIVERSITY

P.O. Box 2008 • New Britain, Connecticut 06050 • (203) 827-7701

RESOLUTION

concerning

ESTABLISHMENT OF POSITION

EXECUTIVE DIRECTOR, CENTER FOR EDUCATIONAL EXCELLENCE
at
CONNECTICUT STATE UNIVERSITY

JUNE 19, 1987

RESOLVED, That the position, Executive Director, Center for Educational Excellence, be established at Connecticut State University, effective July 1, 1987, pursuant to the proposal attached as an addendum to this Resolution.

A Certified True Copy:

Dallas K. Beal
President

EXECUTIVE DIRECTOR
of the
CENTER FOR EDUCATIONAL EXCELLENCE

Connecticut State University has received authorization from its Trustees and the State of Connecticut to establish a Center for Educational Excellence and has received funding for the Center for a two-year period.

The Center will foster innovation and self-examination in the teacher education programs of the four campuses of the Connecticut State University. The Center will be advised by a council of distinguished persons drawn from the University, state government, school systems, and educational organizations throughout the state. Working committees with a particular task will be established on each of the four campuses.

The Executive Director will be the head of the professional staff of the Center. The responsibilities of the Executive Director will be to carry out projects identified by the Center's Advisory Council and the University administration, coordinate the work of campus committees functioning under the auspices of the Center, maintain the records of the Center, maintain communications with state agencies and other organizations concerning Center activities, and publicize through press releases, written reports, participation in professional organizations, and other means the programs and activities of the University system in teacher education. The Executive Director of the Center will report to the Vice President for Academic Affairs and Research of the Connecticut State University.

QUALIFICATIONS: Experience in research and evaluation in education is highly desirable; so too is experience in teaching or administration in public schools or higher education. A master's degree is required although a doctoral degree is the preferred educational preparation. Desirable special qualities or abilities include: outstanding communications skills, understanding of teacher education programs and current issues in teacher education, and knowledge of state certification practices and procedures.

Salary: \$46,000 for 1987-88 and negotiable for 1988-89

Starting date: July 1, 1987

Candidates must send a letter of application with resume to:

Dr. Thomas A. Porter
Vice President for Academic Affairs & Research
Connecticut State University
P. O. Box 2008
New Britain, CT 06050

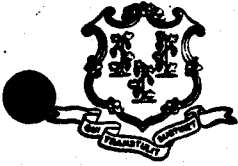
Applications must be received by June 15, 1987.

THE CONNECTICUT STATE UNIVERSITY IS AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER. QUALIFIED WOMEN AND MINORITIES ARE ENCOURAGED TO APPLY.

6/1/87

87-90

Fund for Excellence
File



STATE OF CONNECTICUT
Department of Higher Education

RECEIVED

SEP 24 1986

THE CONNECTICUT
STATE UNIVERSITY

TO: Thomas Porter, Chief Academic Officer
Connecticut State University

FROM: William R. Bowes, Acting Assistant Commissioner
Financial Affairs *Bill*

DATE: September 23, 1986

SUBJECT: Board of Governors Action on
FY 1988 Centers of Excellence Proposals

On September 16, 1986, the Board of Governors for Higher Education approved the recommendations of the Centers of Excellence Review Committee to support ten new projects in FY 1987-88. I have enclosed a copy of the Department of Higher Education's staff report on the Committee's recommendations for your information.

These recommendations are being forwarded to the Governor and General Assembly as part of the total FY 1987-88 Higher Education Operating Budget Request (adopted also by the Board of Governors on September 16). Final action by the Governor and General Assembly on the FY 1987-88 higher education budget, including centers of excellence programs, is expected in late spring 1987.

We will send a formal letter notifying proposal authors of the outcome of the committee review process within the next few weeks.

WRB:nk

Enclosure

The three University of Connecticut Health Center proposals recommended for funding have budgets totaling \$455,000.

CONNECTICUT STATE UNIVERSITY

1. Strengthening and Expanding the International Affairs Center (Central Connecticut State University) -- The University seeks funds to continue to strengthen and expand the Center. The Center plans to increase student and faculty participation in its programs; increase linkages with the state, business and industry and local school systems; establish international education as a distinctive dimension of the university's academic programs; and complete the transition to full university funding. (Total budget: \$118,000)
2. Center for Education Excellence -- The Center for Education Excellence is proposed to link the State University system and local school districts in a working partnership to meet educational needs. The Center will develop and administer programs in education services, professional development, teacher education curriculum, and research and grant development. (Total budget: \$410,000)

The approved Connecticut State University project budgets total \$528,000.

REGIONAL COMMUNITY COLLEGES

1. Microcomputer Business Training Center (Greater Hartford Community College) -- Funding would be used to purchase equipment to establish a Microcomputer Business Training Center. The Center will provide training in the use and application of microcomputers to non-profit organizations, small businesses, students and corporate personnel. (Total budget: \$83,000)
2. English Skills Development Center (Norwalk Community College) -- The goal of the English Skills Development Center is to enhance an intensive program for non-English speaking students so they can achieve English proficiency. Funding is requested to provide additional class time for students, establish a language lab and renovate space for group sessions. (Total budget: \$150,000)

In approving the English Skills Development Center the committee noted that funding as a center of excellence would make the project eligible for Job Training Partnership (JTPA) funds.

The total amount of funding recommended for centers of excellence at the Regional Community Colleges is \$233,000.

* * * * *

The committee did not support the following four proposals for funding. The consensus was that these proposals do not adequately address the board's criteria for Centers of Excellence.

Connecticut State University

1. Center for Education Excellence -- \$409,400

The Center for Education Excellence is proposed to link the State University system and local school districts in a working partnership to meet educational needs. The Center will develop and administer programs in education services, professional development, teacher education curriculum, and research and grant development.

2. Strengthening and Expanding the International Affairs Center (Central Connecticut State University) -- \$117,744

The University seeks funds to continue to strengthen and expand the Center. The Center plans to increase student and faculty participation in its programs; increase linkages with the state, business and industry and local school systems; establish international education as a distinctive dimension of the university's academic programs; and complete the transition to full university funding.

Total CSU funds requested:	\$527,144
1% limit:	\$734,120

State Technical Colleges

1. Expansion and Enhancement of the Video Capability (Waterbury State Technical College) -- \$169,529

The video lab at Waterbury State Technical College trains students to use video equipment to make technical presentations. Funds are requested to replace the existing video lab equipment with state-of-the-art equipment, to add portable equipment and provide video play-back capability in classrooms. The expansion would provide access to the video lab to a greater number of students.

Funds requested by STC:	\$169,529
1% Limit:	\$149,840

STAFF REPORT: FINANCIAL AFFAIRS COMMITTEE

Item: Consideration of Areas for Development
as Centers of Excellence During FY 1989

Background

The Centers of Excellence program, a grant program established in 1984 for public higher education institutions, is designed to develop or enhance distinctive instructional, research, or public service centers of excellence. Such centers are to have gained, or have the potential to gain, regional or national prominence. Fund resources are to be used to encourage mission differentiation, concentrate existing resources and build on areas of strength within institutions.

A total of 17 centers have been approved and funded since the inception of the program. A complete listing of these centers is shown in Appendix A. During the first year of the grant program, \$250,000 was appropriated to the Department of Higher Education for distribution to the constituent units. With the recognition that a major impact would not be possible considering the limited funding available, the Board of Governors targeted several areas for planning grants and related short-term activities. Four projects were approved for funding.

An additional \$250,000 was appropriated for the program in FY 1986. Again recognizing that funding at this level would have a limited impact, these funds were carried over and distributed in FY 1987. The total amount available for FY 1987, \$1,460,000, allowed the Board to fund proposals which exhibited the potential to have broad and long-term impact on Connecticut's public higher education system. With an appropriation of nearly \$2 million for FY 1988, even greater strides toward excellence may be achieved.

During past review processes, constituent unit representatives and proposal review committee members have identified ways to improve the program. As a result of these comments and further staff consultation, the FY 1989 review process has been modified. The major thrust of changes is a shift in emphasis from a project grant orientation to a broader focus on major academic, research or public service programs which are central to the institution's mission and which build on identified institutional strengths. This approach, which is illustrated in Appendix B, requires constituent units to submit proposal abstracts to the Board for consideration. The Board designates selected areas as appropriate for further development as Centers of Excellence. Constituent units then proceed with development of detailed final plans which are evaluated by a peer review committee. The recommendations of the peer review committee are subject to the Board's final approval.

The purpose of this report is to summarize the review process to date and to recommend to the Board for its approval new Centers of Excellence which in the opinion of the staff meet the established criteria. It should be noted that some of the concepts which have been submitted are quite preliminary. These may be worthy of pursuit, but may not warrant development of a full

proposal' at this time. In these cases, the staff recommends approving a limited funding planning grant, with the expectation that a full proposal will be submitted in the future.

Continuation of Previously Designated Centers

Considerable discussion ensued over the issue of how previously designated Centers should be melded with the program's new broader focus. The staff concurred that FY 1985 Centers, because of the limited amount of funds involved, represented one-time project grants. It is not expected that these projects would continue in the long-range Centers of Excellence planning that is proposed here.

Many of the major initiatives begun in 1987 and planned for 1988, however, show potential of making meaningful contributions toward furthering educational excellence. Some of these centers may require an additional infusion of funds in order to reach this goal. The staff recommends that in developing its long-range plan, each constituent unit will consider whether it wishes to continue to emphasize development in previously designated areas.

If a constituent unit decides it needs continued funding for existing centers, it may do so either through reallocation of existing resources or through the Centers of Excellence program. Assuming the latter approach is adopted, funds needed for continued development or support for existing centers must be included in the multi-year plan.

The total appropriation for all Centers of Excellence for FY 1989 must be within the established maximum of 1% of the units general fund appropriation for FY 1988. Requests for funding for both existing and new centers should be combined in a single priority listing.

FY 1989 Application and Review Process

A Request for Proposals (RFP) was distributed to the public higher education chief executive officers in January 1987. The deadline for submission of preliminary abstracts was March 16, 1987. DHE staff reviewed the proposals using the criteria established by the Board of Governors. The criteria are as follows:

1. The project/program must be central to the institutional role and scope;
2. The project/program must have the potential for attracting federal and/or private support;
3. The project/program must have the potential for meeting significant state or regional needs; and
4. The project/program must have achieved, or have the potential to achieve with additional resources, national or regional prominence.

In addition, the staff met with representatives of the constituent units to discuss the proposals and their relationship to the institution's mission and individual strengths.

UNIVERSITY OF CONNECTICUT HEALTH CENTER

The Health Center proposes that two new areas be designated Centers of Excellence in FY 1989 in addition to the three centers which have been previously approved. A summary of existing and proposed centers and descriptions of the proposed new centers follows:

	<u>Designated 1987 or 1988</u>	<u>Recommended 1989</u>
Clinical Research	X	
Neurosciences Center	X	
Imaging Sciences	X	
Center on Aging		X
Immunological Sciences		X

Center of Excellence on Aging -- This center represents an interdisciplinary approach to preparing new academic leaders in geriatrics. Closely related to the Travelers Center on Aging, an established Center of Excellence at the University's main campus, this center will educate faculty to increase the body of knowledge relevant to geriatric care and to develop teaching programs.

Immunological Sciences -- The Health Center proposes to initiate a postdoctoral program in interdisciplinary immunology and create an interdisciplinary research seminar series. It is proposed that this center will house the endowed chair in Transfusion Medicine, discussion of which is on the Academic Affairs Committee agenda for today. Staff recommends that the final plan for the establishment of a Center of Excellence in Immunological Sciences clarify how the endowed chair will be incorporated into the structure of the center.

CONNECTICUT STATE UNIVERSITY

The Connecticut State University has had three Centers of Excellence designated in the past and has requested approval of an additional six areas for FY 1989. The following table lists the approved centers and four new areas which staff recommends for designation as Centers of Excellence.

	<u>Designated 1987 or 1988</u>	<u>Recommended 1989</u>
Institute for Science Instruction and Study (SCSU)	X	
International Affairs (CCSU)	X	
Education Excellence (system)	X	
Active Learning throughout the Undergraduate Curriculum (ECSU)		X
Health and Human Services (SCSU)		X
School of Business (WCSU)		X
School of Technology (CCSU)		X

Each recommended new center builds on individual institutional strengths and differentiates missions of universities in the system. The recommended new centers are described below.

APPENDIX A

Centers of Excellence Funded Proposals
FY 1985 - FY 1988

UNIVERSITY OF CONNECTICUT

FY 1985

Connecticut Public Information System (\$54,000)

FY 1987

Biotechnology Center (\$415,000)
Center for Environmental Health (\$200,000)
Connecticut Writing Project (\$232,000)

FY 1988

Travelers Center on Aging (\$210,000)
Institute for Hazardous Wastes (\$220,000)
Biotechnology Center, 2nd year (\$173,412)
Connecticut Writing Project, 2nd year (\$147,307)
Center for Environmental Health, 2nd year (\$129,281)

UNIVERSITY OF CONNECTICUT HEALTH CENTER

FY 1987

Clinical Research Center (\$170,000)
Imaging Sciences Center (\$120,000)

FY 1988

Clinical Research Center, 2nd year (\$196,000)
Neurosciences Center (\$110,000)
Imaging Sciences Center, 2nd year (\$149,000)

CONNECTICUT STATE UNIVERSITY

FY 1985

Weather Center Data Acquisition System, Western (\$83,000)

FY 1987

Institute for Science Instruction and Study, Southern (\$40,000)
Center for International Affairs, Central (\$167,000)

FY 1988

Center for International Affairs, Central - 2nd year (\$118,000)
Center for Education Excellence, system (\$410,000)

REGIONAL COMMUNITY COLLEGES

FY 1985

Career Resource Institute, Greater Hartford (\$27,000)
Video Production Augmentation, Middlesex (\$86,000)

FY 1987

Video Production Augmentation, Middlesex - 2nd year (\$116,000)

FY 1988

English Skills Development Center, Norwalk (\$107,000)