



**Connecticut  
State  
University**

Central • Eastern • Southern • Western

*See 89-19*  
BR#92-11

P.O. Box 2008, New Britain, Connecticut 06050  
(203) 827-7700

RESOLUTION

reauthorizing

THE CENTER FOR DEVELOPMENTAL STUDIES  
at  
WESTERN CONNECTICUT STATE UNIVERSITY

January 10, 1992

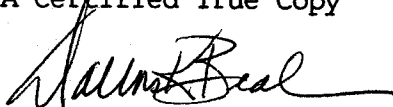
WHEREAS, The Board of Trustees of the Connecticut State University authorized the establishment of the Center for Developmental Studies at Western Connecticut State University with a sunset date of January 13, 1992, and

WHEREAS, The President of Western Connecticut State University has evaluated the Center for Developmental Studies and has found it to have been highly successful in fulfilling its mission and has recommended to the Trustees that it be continued, therefore be it

RESOLVED: That the Board of Trustees of the Connecticut State University authorizes the President of Western Connecticut State University to continue the Center for Developmental Studies with the same purposes and reporting relationship as specified in Trustees resolution 89-19 of January 13, 1989, and be it

RESOLVED: That the Center for Developmental Studies at Western Connecticut State University shall go out of existence on January 31, 1995, unless the Trustees of Connecticut State University authorize its continuance.

A Certified True Copy

  
Dallas K. Beal  
President



An Equal  
Opportunity  
Employer

See 47-5



**Connecticut  
State  
University**

Central • Eastern • Southern • Western

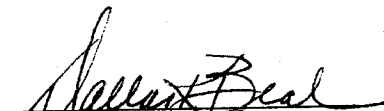
P.O. Box 2008, New Britain, Connecticut 06050  
(203) 827-7700

RESOLUTION  
CONTINUING THE  
CENTER FOR DEVELOPMENTAL STUDIES IN EDUCATION  
at  
WESTERN CONNECTICUT STATE UNIVERSITY

January 13, 1989

- WHEREAS, By Resolution #87-5, dated January 16, 1987, the Trustees of Connecticut State University authorized the President of Western Connecticut State University to establish a Center for Developmental Studies in Education, and
- WHEREAS, The Center for Developmental Studies in Education at Western Connecticut State University will expire unless authorized by the Trustees of Connecticut State University to continue, now, therefore, be it
- RESOLVED, That Resolution #87-5 be rescinded, and be it further
- RESOLVED, That the Trustees of Connecticut State University recognize and support the Center for Developmental Studies in Education at Western Connecticut State University as a model for collaboration between the university and regional school districts, and be it further
- RESOLVED, That the function of the Center for Developmental Studies in Education shall continue to be to coordinate and provide administrative direction to service programs for school systems including related instructional and research activities in the field of Education as authorized by the President of Western Connecticut State University and headed by a professionally qualified staff member who reports to and shall be responsible to the Dean of Professional Studies at Western, and be it further
- RESOLVED, That the Center for Developmental Studies in Education at Western Connecticut State University shall go out of existence three years from the date of this resolution unless the Trustees of Connecticut State University authorize its continuation.

A Certified True Copy:

  
Dallas K. Beal  
President





# Western Connecticut State University

A Campus of the Connecticut State University

Danbury, Connecticut 06810 • 203 / 797-4201

Copy to Bill  
Bellock, Lisa  
12/10

Stephen Feldman  
President

December 4, 1991

Dr. Thomas A. Porter  
Provost  
The Connecticut State University  
P.O. Box 2008  
New Britain, CT 06050

Dear Tom:

In accordance with Board of Trustees policy, I am submitting a Report on Western's Center for Developmental Studies and requesting its continuance through January, 1995.

The report prepared by Dr. Janet Burke is impressive. The CDS has even excelled our original expectations and continues admirably to coordinate and provide administrative direction to service programs for school systems including related instructional and research activities in the field of Education. Furthermore, it has done so in a fiscally responsible manner. Indeed, it serves as a model for collaboration between the university and regional school districts.

I am pleased to recommend its continuance to the Board of Trustees.

Sincerely

  
Stephen Feldman

jpb  
Encl.  
c: Dr. Bernstein  
Dr. Burke  
Dr. Caruso  
Dr. Steinkrauss

RECEIVED

DEC - 5 1991

Connecticut State Univ.  
Academic Affairs



# Western Connecticut State University

A Campus of the Connecticut State University

Danbury, Connecticut 06810 • 203/797-4180

Office of the Dean  
School of Professional Studies

November 25, 1991

Dr. Tom Porter, Provost  
Connecticut State University System  
P.O. Box 2008  
New Britain, Connecticut 06050

RE: Continuing Authorization of  
Western's Center for Developmental Studies

Dear Dr. Porter,

I am pleased to submit this letter along with Western's Progress Report which describes the continuing success of the Center for Developmental Studies. As you know, the University established the Center to serve as a focal point for outreach to the public schools. This mission remains very important to all education programs and faculty at the University.

As the report demonstrates, the CDS has been regularly offering a great variety of programs to area teachers, agencies, children and professional staff of the public schools. The Center is clearly meeting its primary objective of providing a critical link to the public schools. Importantly, faculty expertise is being tapped as a valuable resource in the schools. Almost weekly, faculty members are being asked to consider proposals to assist teachers, students and staff on myriad educational issues.

We have managed this enterprise in a very cost-effective manner by offering programs and services which generate self-supporting income for the Center. Faculty have been most generous with their time and energy, serving as coordinators, board members and sometimes administering these programs. There have been several exciting and collaborative ventures between the Education Department, Western's Ansell School of Business and the public schools as well.

As we move toward the 21st Century, the CDS will play an ever-increasing and important role in facilitating interaction between the University and the public schools. The Center is a fine example of meeting a number of objectives as described in the CSU report, Commission on Schools for the 21st Century, which carefully documented the need for such linkages.

We thank the Board of Trustees for their past support of the Center and ask that they authorize continuation of this outstanding collaborative Center.

Sincerely yours,

Walter B. Bernstein, Ed.D.  
Dean, School of Professional Studies

CC: Dr. John Caruso  
Dr. Janet Burke  
Dr. P. Steinkrauss



An Equal  
Opportunity  
Employer

CENTER FOR DEVELOPMENTAL STUDIES

---

ANNUAL REPORT

For the Period January, 1987

to

January, 1992

---

Dr. Janet Burke, Director  
Center for Developmental Studies

Western Connecticut State University  
181 White Street  
Danbury, CT 06810  
(203) 797-4412

WESTERN CONNECTICUT STATE UNIVERSITY  
CENTER FOR DEVELOPMENT STUDIES IN EDUCATION

- A. Period covered by this report: from January, 1987 to January, 1992
- B. General description of programs undertaken

1. Date: September - December, 1991  
Title: Hayestown Science Enrichment  
Presenter: Dr. Janet Burke

The electrostatic generator has been used by the students enrolled in the Junior Professional Semester with the students from the Hayestown Elementary School in Danbury, Connecticut. The experiments provided a hair raising experience for the children who were motivated to learn about science.

2. Date: August 5-9, 1991  
Title: ED 733 Reading-91. Whole Language Literature Based Reading.  
Presenters: Dr. Joseph Cillizza and Dr. Ruth Allen

The fourth year of the nationally renown HALLORAN'S READING INC. program for classroom teachers. Since 1988, more than 900 teachers have completed this summer experience at Western Connecticut State University.

3. Date: June 8, 1991  
Title: Paraprofessional Program  
Presenter: Dr. John Caruso, Mr. George Coleman  
Dr. Joseph Cillizza, Dr. Daniel Joynt  
and Dr. Jeanette Tedesco

This was a program of assessment and role clarification given for 26 Paraprofessionals.

4. Date: May 20-27, 1991  
Title: ED 733 Special Education for the Mainstream Teacher.  
Presenter: Dr. Janet Burke and Dr. Joseph Cillizza

A workshop that assisted mainstream classroom teachers in complying with PL 94-142.

5. Date: March 25, 1991  
Title: A World of Discovery  
Presenters: The Teacher Forum in collaboration  
with Western Connecticut State  
University

The purpose of this conference was to promote interdistrict communication, share effective teaching strategies, discuss educational issues, explore alternatives, and network ideas and methods.

6. Date: March 25, 1991  
Title: The Art of Active Learning  
Presenters: Joseph Buchman M.D., Frances Evans, M.S.,  
Joan Finn, Ph.D., Timothy Rowe, M.D.,  
Ruth R. Shibuya, Ph.D., Albert Soinit, M.D.,  
Betty Sternberg, Ph.D., and  
Peggy Ravich-Zamore, R.D.

The objectives were:

- a. Status of health education in Connecticut
- b. Identifying normal and abnormal stress responses in students
- c. Proposed dietary guidelines for the School Lunch Program
- d. Exercise conditioning and its influence on academic performance.
- e. Behavior modification.
- f. Health Fair - active learning.
- g. Cholesterol/HDL and hypertension levels in families.
- h. Health Year 2000 as it relates to schools.

7. Date: March 11, 1991  
Title: Appreciate Differences: Another Look at Working  
with At-Risk, Multicultural, and Diverse  
Students  
Presenters: Dean Walter Bernstein, Dr. Leah G. Stambler

The topics discussed were:

- a. What is the state of our ethnic literacy?
- b. What do we know about Danbury's multicultural and diverse students?
- c. Educators' insensitivities toward students and rectification of insensitivities.
- d. Effects of educators' insensitivities on their students.

- e. The price of prejudice, stereotyping, discrimination for their victims.
- f. Does my school have a total multicultural program?

8. Date: March 2, 9, 16, 23, 1991  
Title: Discovery '91  
Presenters: Prof. Rona Gurkewitz, Mr. Brian Clement, Prof. Bud Rasor, Prof. Stacy Wahl, Dr. Mary Friel, Dr. Raymond Castillo, Dr. Tom Butterworth, Mr. James Terril, Ms. Lovie Osterlin, Dr. Lawrence Kershner, Prof. Robert Hoburg, Dr. Janet Burke, Dr. Ron Kutz, Dr. Virgil Franklin

Science, mathematics and art enrichment program for fifth grade students from the Greater Western Connecticut area.

9. Date: March 1, 1991  
Title: Recognition and Reporting Child Abuse  
Presenters: Dr. Arlene Kreinik, Ms. Kathleen Carlson  
Ms. Juleen Flanigan, Dr. Barbara McNelis

Provision of information regarding the physical and behavioral indicators of child abuse and maltreatment. This conference was designed for licensed professionals, nurses, teachers, social workers and school administrators.

10. Date: February, 1991  
Title: Whole Language Evaluation Strategies  
Presenter: Dr. Janet Burke

Teachers in the Fairfield School District are committed to the Whole Language Approach for reading, writing, speaking and listening; however, they lacked specific evaluative strategies to determine the success of this approach. This workshop emphasized evaluation strategies through analysis of reading and writing.

11. Date: January 14, 15, 16, 17, 1991  
Title: Introduction to Computer Graphics for University Faculty  
Presenters: Dr. Lawrence Kershner, Dr. Ronald Benson, Ms. Cynthia Abate

Introduction to Word Perfect. A variety of word processing and graphics capabilities of Word Perfect were presented.



Applications to university needs were used to illustrate principles.

Introduction to Desk Top Publishing. Finesse, published by Logitech was used to illustrate desk top publishing principles.

Introduction to Freelance. Freelance was used to create graphics for desk top publishing and to enhance lectures and classroom presentations.

12. Date: 1987 - Present  
Title: The Teacher Forum  
Members: Walter Bernstein, Nancy Broughel, Janet Burke  
John Caruso, Anne Clarke, Donnasue T. Conetta  
Kathy Fischer, Nancy Green, Patricia  
Kelley, Larry Kershner, Cindy Kostas,  
Jennifer March, Bob Nicolari, Eleanor  
Osborne, Elaine Rubin, Leah G. Stambler,  
Jan Stanco, Corlis Ward, and Jill Welker,

The Teacher Forum is an organization composed of teachers from all levels and subject areas. The purpose of the Forum is to communicate the needs of area teachers to staff members of Western Connecticut State University and to work with them to further the accomplishment of mutual goals.

13. Date: December - January, 1990  
Title: Whole Language  
Presenter: Dr. Ruth Allen

A six week workshop for the New Milford Public Schools was presented on whole language.

14. Date: February-June, 1990  
Title: Montville Restructuring  
Presenters: Prof. John Devine and Mr. Jay Chittum

Center for Educational Excellence Grant. Case Study, Restructuring Schools. A structural process whereby administrators, teachers, parents, students and community members work cooperatively to systematically achieve their vision for excellence. This process was facilitated by working with teams of people.

15. Date: August 6-10, 1990  
Title: ED 733 Reading-90 Whole Language Literature  
Based Reading  
Presenters: Dr. Joseph Cillizza, Dr. Jane O'Neill

The third year of the nationally renown HALLORAN'S  
READING INC. program for classroom teachers.

16. Date: August 12-16, 1990  
Title: ED 733 Writing Across the Curriculum  
Presenters: Dr. John Caruso, Dr. Janet Burke

The workshop was designed to help classroom teachers  
integrate subject, content and literature based writing  
skills. Faculty from Western Connecticut State University  
combined their talents with prominent fiction and  
non-fiction writers.

17. Date: March 12, 1990  
Title: CEU Specialty Workshop for High School  
Business Educators  
Presenters: Dean Bruce Blaylock, 10 Corporate  
Leaders (including IBM and Union Carbide).

Statewide workshop (21 school districts participated). CEU's  
were awarded through the Connecticut Business Education  
Department.

18. Date: August 7-11, 1989  
Title: ED 733 Reading-89 Whole Language Literature  
Based Reading  
Presenters: Dr. Joseph Cillizza, Dr. Ruth Allen

The second year of the nationally renown HALLORAN'S  
READING INC. program for classroom teachers.

19. Date: December 1, 1989  
Title: Peer Counseling  
Presenter: Dr. Daniel Joynt

A workshop was presented on campus for the Brookfield Public  
Schools on Peer Counseling. This workshop used WESTCONN  
graduate students as peer facilitators.

20. Date: August 8-10, 1988  
 Title: ED 733 Reading-88 Whole Language Literature  
 Based Reading  
 Presenters: Dr. Joseph Cillizza, Dr. Ruth Allen

The first year of the nationally renown HALLORAN'S  
 READING INC. program for classroom teachers.

C. Participants:

This constitutes the Center for Developmental Studies Advisory  
 Board:

Dr. Walter Bernstein, Dean, School of Professional Studies  
 Dr. Bruce Blaylock, Dean, Ancell School of Business  
 Dr. Janet Burke, Education and Educational Psychology  
 Department  
 Ms. Katherine Dzubak, Director, Project Redesign, Danbury  
 Public Schools  
 Dr. John Caruso, Chair, Education and Educational Psychology  
 Department  
 Professor Jack Devine, Education and Educational Psychology  
 Department  
 Dr. Virgil Franklin, Education and Educational Psychology  
 Department  
 Professor Robert Hoburg, Mathematics Department  
 Dr. Daniel Joynt, Education and Educational Psychology  
 Department  
 Dr. Barbara McNelis, Education and Educational Psychology  
 Department  
 Mr. Louis Villamana, Principal, Newtown Public Schools

Program	# Students	# Faculty	# Others
Science Enrichment	297	1	25
Reading-91	207	2	10
Paraprofessional	26	4	3
Special Ed. Mainstream	50	2	5
World of Discovery	125	3	10
Active Learning	100	8	-0-
Appreciating Differences	20	2	-0-
Discovery '91	1,236	15	50
Abused Child Conf.	75	4	-0-
Whole Language Evaluation	53	1	-0-
Computer Graphics	-0-	25	3
Whole Language (6 wk.)	48	1	-0-
Montville Restructuring	50	1	-0-

Program (cont'd)	# Students	# Faculty	# Others
Reading-90	188	2	10
Writing Across Curric.	186	2	10
CEU Workshop	76	5	-0-
Reading-89	347	2	10
Peer Counseling	9	1	-0-
Reading-88	197	2	10

D. University staff assigned by semester to this activity:

Full-time faculty - None

Part-time faculty:

Name	Dept./School	Semester	% of Time Assigned
J. Devine	Ed./Ed. Psych.	Spring 1987	50.0
		Summer 1987	50.0
		Fall 1987	50.0
		Spring 1988	33.3
		Summer 1988	16.6
		Fall 1988	25.0
J. Kreminitzer	Ed./Ed. Psych.	Spring 1989	100.0
		Fall 1989	100.0
		Spring 1990	100.0
L. Kershner	Ed./Ed. Psych.	Fall 1990	25.0
		Spring 1991	25.0
J. Burke	Ed./Ed. Psych.	Summer 1991	8.3
		Fall 1991	8.3

Other faculty:

Name	Dept./School	Semester	% of Time Assigned
P. Aschauer	Devel. Studies	Spring 1991	100
C. Uskevitch	Devel. Studies	Summer 1991	100
M. Harrison	Devel. Studies	Fall 1991	100
S. Escobar	Devel. Studies	Fall 1991/Winter Intersession	100

E. Financial Schedule for Reporting Period:

1987 Beginning Balance	\$ -0-
Income/Receipts	
Grants/Contracts	11,775.00
Student Fees/Charges	23,070.00
Other	-0-
Total Income	<u>\$ 34,845.00</u>
Expenditures	
Personnel Services	\$(10,896.11)
Other:	
Grant	(14,200.83)
Total Expenses	<u>\$(25,096.94)</u>
Ending Balance 1987	<u><u>\$ 9,748.06</u></u>

1988 Beginning Balance	\$ 9,748.06
Income/Receipts	
Grants/Contracts	\$ 13,420.42
Student Fees/Charges	48,061.17
Other	-0-
Total Income	<u>\$ 61,481.59</u>
Expenditures	
Personnel Services	\$(31,077.48)
Grant-Job Training	( 8,698.55)
Total Expenses	<u>\$(39,776.03)</u>
Ending Balance 1988	<u><u>\$ 31,453.62</u></u>

1989 Beginning Balance	\$ 31,453.62
Income/Receipts	
Student Fees/Charges	\$ 14,650.46
Administrative Grant	5,000.00
Total Income	<u>\$ 20,650.46</u>
Expenditures	
Personnel Services	\$(31,707.96)
Administrative Costs	(260.86)
Equipment:	
MAC SE30	(2,120.00)
Imagewriter Printer	(400.00)
Total Expenses	<u>\$(34,488.82)</u>
Ending Balance 1989	<u>\$ 17,615.26</u> =====

1990 Beginning Balance	\$ 17,615.26
Income/Receipts	
Grant- State of CT	50,265.00
Student Fees/Charges	27,143.55
Other - Transfers & J.E.	1,086.45
Total Income	<u>\$ 78,495.00</u>
Expenditures	
Personnel Services	\$(19,203.95)
Administrative Costs	(498.49)
Equipment:	
HP Laser Printer	(1,300.00)
CPU Monitor Cable	(75.00)
Tel/Answer Machine	(150.00)
IBM Computer	(2,300.00)
Total Expenses	<u>\$(23,527.44)</u>
Ending Balance 1990	<u>\$ 72,582.82</u> =====

1991 Beginning Balance	\$ 72,582.82
Income/Receipts	
Grant- Ancell School	\$ 17,250.00
Student Fees/Charges	20,900.00
Ancell School	6,450.00
Teacher Forum	584.00
Reading/Writing Programs	12,000.00
Total Income	<u>\$ 57,184.00</u>
Expenditures	
Personnel Services	\$(23,576.10)
Repay 1990 Grant State of CT	(43,730.55)
Grant to Ancell School	(17,250.00)
Ancell School Expenses	(3,496.69)
Administrative Expenses	(78.44)
Secretarial Support Services	(9,880.00)
Total Expenses	<u>\$(98,011.78)</u>
Ending Balance 1991	<u>\$ 31,755.04</u> =====

Note: The University supplies all other in-kind materials.

F. Current authorizing resolution establishes sunset date at:  
January 13, 1992.

G. President's evaluation of activity and recommendation for  
continuance:

(See attached letter.)

H. Future Workshops Planned:

1. Date: (Ongoing through 1992)  
Title: "Special Friends"  
Presenter: Dr. Barbara McNelis

This workshop can be presented in either half day or full day sessions and is designed for administrators, guidance counselors, school psychologists, social workers, teachers, nurses and support staff. The workshop will provide an understanding of the counseling skills and techniques used to implement a school based volunteer counseling program.

2. Date: January 2-4, 1992  
Title: ATC Computer Technology  
Presenters: Dr. Joseph Cillizza, Dr. Janet Burke

Intensive ED 733 Graduate Seminar on delivery of computerized instruction using the IBM advanced technology classroom

3. Date: January 7, 14, 21, 28 and February 4, 1992  
Title: Collaborative Consultation Model  
Presenters: New Milford School System Team

The course will be taught by a team of four instructors from the New Milford School System in order to model the collaborative process. This team is comprised of an Administrator, a School Psychologist, a Special Education and a Regular Education Teacher.

4. Date: February 22, 1992  
Title: Spanish Language Workshop  
Presenters: Dr. Janet Burke, Dr. Mary Friel

A workshop to help individuals learn Spanish by using The Whole Language Approach. Participants will progress from readiness skills to second language acquisition.

5. Date: February 29, 1992  
Title: Developmental Model for Adolescent Group Work  
Presenter: Dr. Barbara McNelis

Developmental Model for Adolescent Group Work: The Group as



a Supportive Structure for Individual Growth. The group is a "living social system with its own organizational properties" where adolescents can learn from, and grow through intra- and inter-personal relationships fostered by group dynamics.

6. Date: March 3, 1992  
Title: Restructuring School Districts  
Presenter: Dr. Paul V. Sequeira

Analysis of a district's current spending and ways in which school administration and boards can consolidate, purchase or eliminate services due to reduced state aid and taxpayer's revolt

7. Date: March 21, 1992  
Title: Introductory Workshop to Alphabetic Phonics, Teaching Techniques  
Presenter: Dr. Susan Kuveke

A comprehensive ungraded, sequential curriculum for basic instruction in reading, handwriting, and spelling using multisensory teaching techniques. Based on an accepted curriculum that has been in use since the 1940's.

8. Date: March 26, 1992  
Title: Meeting Local School Districts Financial Needs  
Presenter: Dr. Paul V. Sequeira

Various State, Federal and Private grant proposals which can be submitted by school districts as well as monies available to local districts for various programs and special needs.

9. Date: May 13, 1992  
Title: Multicultural Education  
Presenter: Dr. Paul V. Sequiera

Understanding, planning, implementing and sustaining the multicultural education program. This workshop will address the current development globally, its immediate effect and future implication to schools and the business world. Existing multicultural issues will be reviewed.

10. Date: August 3-7, 1992  
Title: ED 733 Reading-92 Whole Language Literature  
Based Reading  
Presenters: Dr. Joseph Cillizza, Dr. Janet Burke

The fifth year of the nationally renown HALLORAN'S READING  
INC. program for classroom teachers.

WP51\BDTRUST